Vol. 10 April No. 1

BULLETIN

ATHENS COLLEGE

ATHENS, ALABAMA

Calendar and Curricula

1948-49

Entered as second-class matter May 12, 1939 at the Post Office at Athens, Ala., under the Act of August 24, 1912.

Issued Quarterly

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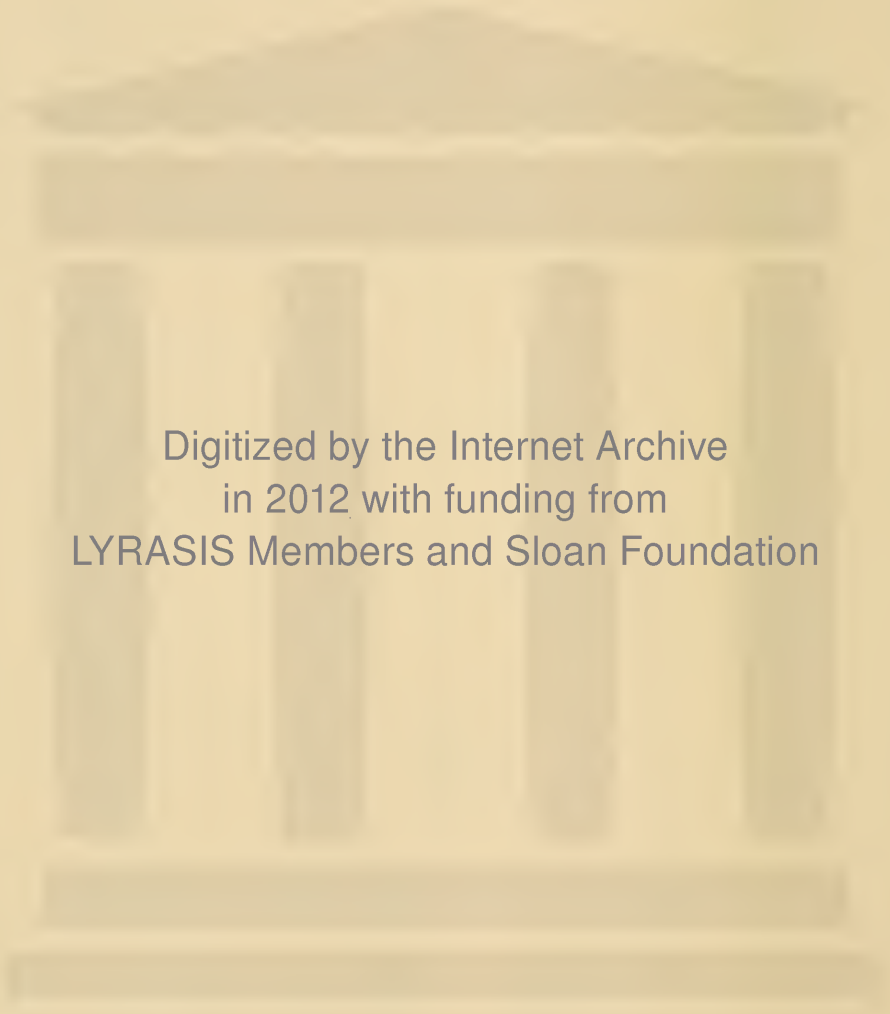

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CALENDAR

Summer School, 1948

Summer quarter begins June 2, 1948

Summer quarter closes August 24, 1948

SESSION, 1948-1949

Faculty Meeting 7:30 *P.M.*

September 7, 1948

Registration

Freshmen, September 8, 1948

Upper Classes, September 9, 1948

Classes begin 8:00 *A.M., Monday, September* 10, 1948

Thanksgiving Holiday—*Thanksgiving Day Only*

First quarter ends November 30, 1948

Second quarter begins December 1, 1948

Christmas Holidays

From Noon December 22, 1948

to 8:00 *A.M., Jan.* 3, 1949

Second quarter ends March 4, 1949

Third quarter begins March 7, 1949

Third quarter ends May 27, 1949

The Faculty

ADMINISTRATION

E. R. Naylor ..... *President*
(Ph. D., Northwestern University)

E. L. McFee ..... *Vice-President*
(A. B., Birmingham-Southern College)

L. DeL. Wallace ..... *Dean and Acting Registrar*
(M. A., University of North Carolina)

(To Be Supplied) ..... *Registrar*

Olivia J. Athey ..... *Bursar*
(A. B., Emory & Henry College)

DEPARTMENTS

Liberal Arts

Biology

Mary E. Renich ..... *Professor*
(Ph. D., University of Illinois)

Chemistry

*Mary Louise McCartney ..... *Professor*
(M. S., Ohio State University)

Thomas Jefferson Carter ..... *Professor*
(M. S., Mississippi State College)

Education and Psychology

Harrison L. Euler ..... *Professor*
(Ph. D., Columbia University)

(To Be Supplied) ..... *Assistant Professor*

English

L. DeL. Wallace ..... *Professor*
(M. A., University of North Carolina)

Mrs. Ollie Y. Osburn ..... *Assistant Professor*
(M. A., University of Pennsylvania)

Emily G. Chandler ..... *Instructor*
(M. A., George Peabody College)

*On leave of absence 1947-48.

Foreign Language

CHARLES E. MATHEWS.....*Professor*
(Ph. D., John's Hopkins University)

SALVATORE G. MESSINA.....*Associate Professor*
(Ph. D., Royal University of Rome Italy)

Mathematics

R. L. GARRETT.....*Professor*
(M. A., University of North Carolina)

LLOYD O. STONE.....*Instructor*
(A. B., Athens College)

Physical Education

(To Be Supplied).....*Associate Professor*

Physics

(To Be Supplied).....*Professor*

Religious Education

K. L. RUDOLPH.....*Professor*
(B. D., Emory University)

Social Science and History

J. OLSON ANDERS.....*Professor*
(Ph. D., University of Minnesota)

MRS. J. S. RAGSDALE.....*Assistant Professor*
(A. B., Kentucky Western)

(To Be Supplied).....*Assistant Professor*

School of Business Administration

WALTER E. FAIRMAN.....*Professor*
(Ph. D., Milton College)

DOROTHY A. VINSON.....*Instructor*
(A. B., Athens College)

SCHOOL OF FINE ARTS

Piano and Organ

(To Be Supplied)—*Professor*

Mrs. Mary Emma Peck—*Instructor*
(B. Mus., Athens College)

Emily Chandler—*Instructor*
(M. A., George Peabody College)

Violin and Theory

Mrs. E. R. Naylor—*Professor*
(B. Mus., Athens College)

Voice

Mrs. Mary Emma Peck—*Professor*
(B. Mus., Athens College)

Speech

(To Be Supplied)—*Professor*

Eloise Pence—*Instructor*

Librarian

Edwin C. Osburn
(B. A., Library Science, University of North Carolina)

Nurse

Mrs. Ina B. Farris

Dietitian

Mrs. Thelma Walker

Dean of Women

Mrs. Harriet W. Jones

Hostess, Founders Hall

Mrs. Stella G. Frazier

ATHENS COLLEGE

HISTORY

ATHENS COLLEGE was projected in October, 1842, at a session of the Tennessee Annual Conference held at Athens. In 1843 the Legislature of Alabama granted a charter incorporating the Female Institute of the Tennessee Annual Conference.

In 1870, the North Alabama Conference was organized. Athens, with all the northern part of the State of Alabama, came into the boundaries of that conference. All church property in the territory formerly held by the Tennessee Conference was also transferred to the North Alabama Conference. In 1872, the charter was amended, the name being changed to Athens Female Institute. In 1889, the charter was amended again, and the name changed to Athens Female College. In 1915, the charter was again changed and the institution was called Athens College for Young Women, Athens, Alabama. In 1931, the Board of Trustees voted to admit local boys. Gradually, it has grown into a regular coeducational institution and goes by the name of Athens College, Athens, Alabama.

In 1913, Athens College was recognized as a standard college of A-grade by the General Board of Education. It has held this grade continuously since that date. Its students are admitted for postgraduate work to the leading universities, and the undergraduate work of Athens College has won a place of esteem through the students who have taken advanced degrees in these universities.

Although not a member of the Southern Association, it has individual accreditation with most of the larger colleges and universities.

The endowment campaign completed in Dec. 1944 has enabled us to make application for full membership in the Association.

Athens College has sent missionaries to every field in which the Methodist Episcopal Church, South, has entered. Its sons and daughters fill leading social and educational positions in America.

LOCATION

The college is situated in the town of Athens, and its location could not be improved upon for natural beauty and surroundings conducive to the best advantages for study. Athens has been noted for its high educational tone since antebellum days. This air of refinement, with that of modern progressive ideals, makes Athens desirable as an educational center. It is situated near the foothills of the Cumberland Range, having some nine hundred feet of elevation. The main line of the Louisville and Nashville Railroad accommodates the town with north and south-bound passenger trains daily, which make convenient connection at Decatur, fourteen miles south of Athens, with east and west bound trains. The campus consists of more than thirty acres of rolling ground, amply beautified with magnificent trees, shrubbery, and convenient walks. It is provided with tennis and ball courts.

Athens College is forty-five miles from Muscle Shoals, the most widely advertised spot on the American Continent.

BUILDINGS

Founders Hall

This building, erected in 1842, presents a front of some 140 feet, supported by magnificent Ionic columns. Three wings added at later periods, with ivy-clad walls, extend to a depth of about 160 feet. In Founders Hall centers the life of the college, as, in addition to students' rooms, it contains administrative offices, reception rooms, library, dining hall, and classrooms.

Florence Brown Hall

This dormitory is of colonial architecture, with Ionic columns across the north front, and is equipped with all modern conveniences. It was built in 1909 as a memorial to Miss Sarah Florence Brown in appreciation of her loyal service to the college.

McCandless Hall

McCandless Hall, erected in 1912, was made possible through the generosity of the local citizenship and of the North Alabama Conference. It stands as a monument to the spirit of real culture which permeates the atmosphere of the town. The building accommodates the Department of Music and Fine Arts. It is conveniently arranged with studios and practice rooms, and contains a large auditorium, with pipe organ and a seating capacity of about seven hundred, perfectly equipped in every way, and a stage amply able to accommodate all college and visiting entertainments. The hall is easily accessible to the other buildings. It is named in honor of Miss Kate Leslie McCandless, formerly Director of Music in Athens College.

Sanders Hall

This building, built in 1924, is a three-story brick dormitory, 130x42 feet, practically fireproof, steam heated, with running water in each room. Baths, showers, kitchenette, and a small laundry room are on each floor, and there are four attractive parlors on the first floor. This building will accommodate eighty-six persons, and is one of the most up-to-date dormitories to be found anywhere. It is named in honor of Hon. W. T. Sanders, deceased, former President of the Board of Trustees.

Boys' Dormitories

Comer Cottage and the *Chandler Home* are two large homes that have been converted into dormitories for boys. These can accommodate sixty-five boys. The third floor of McCandless Hall also accommodates about thirty boys.

Rivers Hall

The Business Science and Mathematics are taught in Rivers Hall. This building is named in honor of Reverend R. H. Rivers, D.D., who was the first president of the college. It was made as an elementary school building and later used as an academy for the college. Rivers Hall, although small, has well-equipped classrooms and an attractive campus.

Heating Plant

The heating plant is housed in a neat brick building 40x60 feet. A battery of four boilers supplies sufficient steam pressure to heat all buildings on the campus and to give an ample supply of hot water. This plant, erected in 1912, is considered one of the best constructed in this part of the State.

Gymnasium and Swimming Pool

This building, erected in 1918 through the untiring efforts of the students and trustees of Athens College, contains a handsome gymnasium and swimming pool. It is equipped with shower baths, hot and cold water. The pool can be used throughout the year, the water being heated by steam from the central heating plant.

Industrial Plant

In the year 1939-40, the college built the first unit of a four-unit industrial plant. This building, 60 ft. x 119 ft., is located on the college campus, is of brick veneer construction, air-conditioned, and has the last word in lighting equipment. The purpose of this plant is to furnish work for boys and girls who are in need of help to go to college. At the present time work is provided for 200 girls and boys to earn all their college expenses.

Library

The library consists of around fifteen thousand volumes, carefully selected, so distributed that every department of work in the college has a substantial working library. Several new reference works were added the past year. A new library building was completed in 1947, which gives adequate facilities for 400 students.

Infirmary

The infirmary is commodious, light and airy. An experienced nurse and the college physician are in charge of the infirmary. In case of illness, the patient could not receive better attention in

a hospital. *In cases of protracted illness, the patrons will be charged with the actual amount of expense incurred by the college.* Proper attention to a well-balanced diet and regular habits enable the students to gain in health while they are in attendance at the school. *In order that this high standard of health may be maintained, parents are urged to coöperate with the administration by refraining from sending boxes of eatables.*

Dining Room

The dining room is under the direction of a trained dietitian, who sees that an abundance of well-prepared food is served at each meal. The food is wholesome, abundant, and well balanced, and is served in family style, although in relays due to an overcrowded condition.

Trailer Camp for Married Veterans

The Government has placed one unit of sixteen trailers for married veterans on the campus. These trailers are equipped with stoves for cooking and heating, two double folding beds, table and chairs. Lights and water are furnished and each occupant pays $15.00 per month rent.

Physics Laboratory

The Government has also placed a Physics Laboratory with much equipment on the campus. The Chemistry and Biology Departments have well equipped laboratories and now the Physics Department will have its separate building.

Vererans Dormitory

A new dormitory was erected during the summer of 1947. It will accommodate about 75 single veterans.

Student Union Building

The Federal Works Agency donated a building 30 x 80 which was erected in a central location, adjoining the main campus. This is used by the students for recreation and other activities.

General Regulation

Conduct and Discipline

In matters of personal conduct, students of Athens College are expected to be self-governing, acting as responsible citizens of a Christian community. Every effort is made to stimulate the student to the best work and to the most enjoyable play, but it is impossible to undertake responsibility for the direction of students who are not in sympathy with the purposes of the college. A student antagonistic to the spirit and methods of the institution, or who is failing to accomplish the objectives of college attendance, will automatically sever connection with the college and will be requested to resign.

The college does not tolerate drinking, gambling, nor hazing in any form. Anyone found guilty of indulging in these will be dismissed from school. The faculty reserves the right to decide whether the offense is sufficient to warrant withdrawal of credits and the receiving of dishonorable dismissal or permitting the student to voluntarily withdraw.

Athens College is on a quarter system. The unit of measure of the credit hour is the quarter hour which means a subject pursued in class one hour a week for twelve weeks. Most courses carry five quarter hours credit, meeting five times per week for twelve weeks. Some courses, such as Bible, Physical Education, Religious Education, and the Fine Arts courses, are offered two and three times a week and carry corresponding credit.

Registration

For time of registration see calendar, page 3. Students registering other than Registration date set, either early or late, will be charged a fee of $2.50 in cash.

No credit will be given in a course for which a student has not been *officially* registered.

In registering for any quarter, the student must give precedence to prescribed courses in the order in which they are arranged in the curricula. After a student's program of courses has been approved at the beginning of each quarter, it may not be changed

except upon the written approval of the instructors concerned and of the Dean. A charge of $1.00 in cash is made for any change in schedule after one week. Any course dropped after the beginning of the third week of a quarter, or without official permission at any time, is regarded as a failure and is so recorded.

Class and Chapel Attendance

Regular attendance upon all college exercises is required—classes, laboratory sessions, chapel services. Upon the student rests the responsibility for securing all assignments of work to be done and for accomplishing promptly the work assigned.

Three times tardy for a class, unless excused by the instructor, shall be regarded as equivalent to one absence.

Cuts

The faculty has a regulation which permits a certain number of absences from classes and chapel, without penalty. Any excess absences must be paid for at the Bursar's office at the rate of $1.00 per excess absence.

An absence is interpreted to mean being away from the regular class period regardless of whether the work is made up beforehand or afterward.

Cuts before and after a holiday shall be counted as double cuts.

Continuous absence due to illness or other causes will be handled entirely at the discretion of the Dean. Large blocks of absences must be dealt with by the Dean in subtracting hours from the total amount made during the quarter.

No absence is excused after one week from date it occurred.

Three cases of tardiness will constitute an absence. Excused tardiness will be considered excused absence, unexcused tardiness, unexcused absence.

Physical Education

The purpose of this training is to keep the students in first-class physical condition and to lead them to appreciate the value of regular habits of physical exercise in promoting good health. All students are required to take physical training, devoting two

hours per week to some form of healthful exercise. One hour of credit is given for two hours of work. (See Physical Education, page 36.)

Schedule for the Week

Most of the classes meet regularly five times each week, beginning on Mondays. As a rule, laboratory work will be done in the afternoons.

Classification of Students

Students are classified as follows:

Freshmen.—Those who meet the admission requirements and who are carrying twelve or more hours of work.

Sophomores.—Those who have one-fourth their quantity points and one-fourth their quality points off.

Juniors.—Those who have one-half their quantity points and one-half their quality points off.

Seniors.—Those who lack no more than fifty quarter hours and fifty quality points.

Special Students are those who are not candidates for degrees, or those who are registered for less than twelve hours of work. Such students must meet the entrance requirements of the Alabama Association of Colleges.

Grading System

At the end of each quarter, final examinations are given. The final grade of each student, however, is not dependent wholly on the final examination, but upon a summation of daily work, tests, laboratory work, notebooks, and other work, required or voluntary, together with the final examination. The resulting grades are indicated by letters as follows:

A denotes excellent; B, good; C, average; D, passing; E, conditioned; F, failed to pass; I or Inc., incomplete. A condition may be removed by examination; or, in case of a continued course, a condition on the first quarter's work may be removed by making C on the second quarter. If a condition is not removed within one year from the time it is made, it becomes a failure. A condition removed shall not yield a grade higher than D.

Usually from five to fifteen per cent of the students make A; fifteen to thirty per cent of the students make B; thirty to sixty per cent of the students make C; fifteen to thirty per cent of the students make D; five to fifteen per cent of the students make E or F.

Quality Credits

A secures three quality credits per quarter hour of instruction, B secures two quality credits, C secures one quality credit, and D secures none per quarter hour of instruction. Every F will deduct 1 quality credit per quarter hour carried by the course. For GRADUATION 195 QUALITY CREDITS ARE REQUIRED.

Any student who fails to make *five quarter hours* of the work carried through a quarter is automatically dropped from college. The student may be reinstated if after making application to the faculty two-thirds of the faculty vote for reinstatement. A regular student who fails to pass ten hours of work will be registered conditionally for the next quarter's work.

Amount of Work to Be Carried at One Time

No student is classified as a regular college student who does not do at least ten hours of classroom work a week. No degree student will be allowed to take less than twelve nor more than eighteen hours of classwork, except by special permission from the Dean. The maximum number of hours for a Freshman is seventeen. The average student load is sixteen hours.

Special Examinations

Special examinations to remove conditions may be taken any time after the lapse of three weeks in the next quarter, subject to the approval of the instructor concerned. Only one examination may be taken to remove a condition. A fee of three dollars, payable in advance at the Business Office, is charged for each special examination.

A Comprehensive Examination

During the last quarter of the senior year, a complete review course is offered in each major. The purpose of this course is to

prepare the student for a final comprehensive examination over the entire work of her major subject. One must pass this examination before being given credit for having completed the major work, regardless of grades made on each course separately.

Majors and Minors

At the beginning of the Sophomore year, each student who is a candidate for a degree shall select a leading subject to be known as the major study. The major must consist of courses pursued in one department of the college or in a combination within one general field. A minor subject shall be chosen by the close of the Sophomore year.

The student must complete not less than forty and not more than fifty hours in his chosen major subject. Not less than fifteen hours must be in advanced courses. Also a student must complete not less than thirty hours in his chosen minor subject. Not less than nine hours of these must be in advanced courses.

Students may major in the following subjects for a degree: English, any *one* Romance Language, Mathematics, Biological Sciences, Physical Sciences, History, Social Studies, Commerce, Religion, Education and Psychology and Physical Education. A student majoring in Education and Psychology or Physical Education must also take another major. Majors in Commerce are not required to have credit in mathematics. However, students wishing to qualify for an Alabama teacher's certificate must choose one of the following majors: English, one Romance Language, Physical or Biological Sciences, or a combined major in the two, History, Mathematics, Social Studies, Speech, and Commerce. All of these majors, with the exception of Speech and Commerce, require mathematics for a degree.

A combined major is not approved for those planning to teach science in high school. Those majoring in any course must have at least fifteen hours in the courses numbered 30 or above in that course and of the total hours for graduation the minimum of 60 hours in courses No. 30 or above shall be required.

The college offers Remedial courses for students not prepared for College Mathematics or English, but an extra charge is made all students taking them.

Admission of Students

Methods of Admission

All correspondence with reference to admission should be addressed to the President of the College. A blank for statement of the applicant's preparatory work can be secured by writing to the Registrar. This blank must be filled out and mailed before matriculation.

There are two methods of gaining admission to the Freshman class:

1. *By Certificate from Accredited Schools*

2. *By Certificate from a Nonaffiliated School with examination*

Special Students

Candidates of mature age, not less than twenty years old, are admitted without examination to courses in which they are prepared to do special work, according to the regulations prescribed for special students by the Association of Colleges and Secondary Schools of the Southern States.

Advanced Standing

Students who are prepared to enter classes higher than Freshmen will receive advanced standing upon submitting an official statement of college credit and college entrance credit, a marked copy of the catalogue of the college previously attended indicating the courses for which credit is desired, and a letter of honorable dismissal. If credits are presented from a college that is not fully accredited, they must be verified by taking advanced courses in the same subjects. If satisfactory work is done, then full credit will be allowed. Otherwise credits for advanced standing will be discounted.

No advance standing is allowed beyond the Junior year in the case of students who have not attended Athens College before. **The last 45 hours must be taken in residence at Athens College.**

Residence is interpreted to mean either summer school or regular term work. The 45 hours are furthermore interpreted to mean one full year's work or two and one-half summer's work. However, if a student has had at least one year of work at Athens College, he may graduate by attending the last quarter or the last full summer term before receiving his degree.

Prescribed Subjects

Any fifteen units may be selected from subjects that are accepted for admission, *provided not more than four units are offered in vocational and commercial subjects.*

The College Load

The normal load for a regular college student shall be sixteen hours of recitation per week. Hours in excess of seventeen shall be charged for at the rate of $5.00 per hour. Students, who are working in the Industrial Unit, are not permitted to take more than three-fourths of a regular college load. However, for seniors, who have done good work through the junior year, this may be increased to a full load for one quarter.

Requirements for Graduation

The Bachelor's degree is conferred upon all of those who meet the requirements enumerated below. Every candidate must complete, before graduation, 195 quarter hours and secure 195 quality credits. Also for a degree, the student must complete a major and a minor, as outlined on Page 22. The required courses, in quarter hours, are as follows:

For Degree	A.B.
English	20 hours
*Foreign Language	10 hours
Mathematics (I, 3)	10 hours
Science	10 hours
Psychology and Education	10 hours
Social Science	10 hours
History	10 hours
Bible and Religious Education	15 hours
Physical Education	6 hours
Electives	94 hours
Total	195 hours

Of the elective hours, 15 are free but should be distributed over the last two years of candidacy. All remaining elective hours, in excess of major and minor programs, are subject to approval by the Dean.

Only one-fourth of the above may be taken by extension.

The faculty reserves the right to make certain exceptions to the above requirements when facts warrant it.

Professional Teaching Certificates

In accordance with the laws enacted by the Alabama Legislature and rules of the State Board of Education, upon the recommendation of the President of the institution, Secondary Professional Teachers' Certificates are issued without further examination to graduates of the regular collegiate course who have successfully passed a minimum of courses in pedagogical instruction, designated and approved by the State Board of Education.

*A student who does not present two years of a high school language will be required to take two quarters of the elementary work before beginning the required courses.

PRE-PROFESSIONAL PROGRAMS

AGRICULTURE

Biology 1, 20, 24, 31	25 quarter hours
Chemistry 1, 20a	17 quarter hours
Economic Geography (Business 2)	5 quarter hours
Economics (Soc. Sci. 21)	5 quarter hours
English 1	10 quarter hours
History 1a	5 quarter hours
Mathematics 1, 3	10 quarter hours
Physics 1	10 quarter hours
Psychology (Education 20)	5 quarter hours
Speech 22a	2 quarter hours
Typing 1, 2, 3	6 quarter hours

DENTISTRY

Biology 1b, 20, 21	18 quarter hours
Chemistry 1, 20a, 30a-b	30 quarter hours
English 1	10 quarter hours
History 1a	5 quarter hours
Mathematics 1, 3	10 quarter hours
Physics 1	15 quarter hours
Psychology (Education 20)	5 quarter hours
Sociology (Soc. Sci. 20a-b)	10 quarter hours
Typing 1, 2, 3	6 quarter hours

ENGINEERING

Chemistry 1, 20a-b	22 quarter hours
Descriptive Geometry	3 quarter hours
Economics 21, 22	10 quarter hours
English 1	10 quarter hours
Government (Soc. Sci. 24b)	5 quarter hours
History 1a	5 quarter hours
Mathematics 1, 3, 20, 22, 23, 31	30 quarter hours
Mechanical Drawing I, II	5 quarter hours
Physics 1	15 quarter hours
Psychology (Education 20)	5 quarter hours
Slide Rule	2 quarter hours
Speech	2 quarter hours
Typing 1, 2, 3	6 quarter hours

LAW

Economics Geography (Business 2)	5 quarter hours
English 1, 20	20 quarter hours
History 1, 20, 21	25 quarter hours
Mathematics 1, 3	10 quarter hours
Psychology (Education 20)	5 quarter hours
Social Science 21, 22, 24a-b, 20a-b	30 quarter hours
Speech 22a	2 quarter hours
Typing 1, 2, 3	6 quarter hours

MEDICINE

Biology 1, 21, 22, 34	27 quarter hours
Chemistry 1, 20a, 30a-b, 31a	35 quarter hours
English 1, 20	20 quarter hours
History 33, 34	10 quarter hours
Language	20 quarter hours
Mathematics 1, 3	10 quarter hours
Physics 1	15 quarter hours
Psychology (Education 20)	5 quarter hours
Sociology (Soc. Sci. 20a-b)	10 quarter hours

PHARMACY

Biology 1a, 24	10 quarter hours
Chemistry 1	12 quarter hours
English 1a, 1b	10 quarter hours
History 1a	5 quarter hours
Mathematics 1, 3	10 quarter hours
Speech 22a	2 quarter hours
Typing 1, 2, 3	6 quarter hours

VETERINARY MEDICINE

Biology 1b, 20	10 quarter hours
Chemistry 1, 30a-b	17 quarter hours
English 1	10 quarter hours
History 1	10 quarter hours

Courses of Instruction

ALL COURSES MEET FIVE TIMES PER WEEK AND CARRY FIVE QUARTER HOURS CREDIT UNLESS OTHERWISE SPECIFIED AFTER THE COURSE.

EXPLANATION OF NUMBERING OF COURSES IN THE CATALOG

Courses numbered from 1 to 19 are intended primarily for Freshmen; from 20 to 29 for Sophomores.

Courses 30 to 39, for Juniors; from 40 to 49, for Seniors; 50 to 59, except in *Physical Education, are reading or lecture courses open to any student.

a, following the number of a course indicates the first quarter of a course that continues more than one quarter; *b,* the second quarter; *c,* the third quarter. Thus: Eng. 1a is the first quarter of Eng. 1; Eng. 1b is the second quarter of Eng. 1; Eng. 1c is the third quarter of Eng. 1.

The number of a course is not followed with a letter unless it is a course continued more than one quarter.

BIOLOGY

Biology majors must take Biol. 1a and 1b. For teaching Biology, Biol. 20, 24, 30 and 31 plus other courses to make at least the required hours, are recommended. Pre-medical students, need, in addition to General Biology, Biol. 21 and 22. Students interested in any phase of medical work are advised to take an extra double laboratory period, thus making each course a 6 hour credit course.

Minors in Biology must take Biol. 1a and 1b. The other courses will depend on the field the student expects to enter.

1a. **General Biology.** The aim of the course is to acquaint the student, by means of a study of plants and animals, with some of the fundamental principles of life, and thus give him a greater appreciation of living organisms. 3 lectures and 2 laboratory periods. 5 hrs.

1b. A continuation of 1a (1a deals mainly with plants, 1b with animals).

20. **General Zoology.** A study is made of animals not dealt with in 1b. 3 lectures and 2 laboratory periods. Prerequisites: Biol. 1a-1b. 5 hrs.

*In Physical Education, courses numbered from 50 to 59 are activity courses.

21. **Comparative Anatomy of Vertebrates.** A comparative study of the structure of a few type forms of vertebrates. Of special interest to pre-medical students. 3 lectures and 3 laboratory periods. Prerequisites: At least 6 hours in Zoology. 6 hrs.

22. **Embryology.** A study of the development of vertebrates. The chick is the chief study in the laboratory. 3 lectures and 3 laboratory periods. Prerequisites: Biol. 21. 6 hrs.

24. **General Botany.** A more detailed study of plants than that of 1a as well as many more forms. 3 lectures and 2 laboratory periods. Prerequisites: Biol. 1a-1b. 5 hrs.

30. **General Bacteriology.** The course aims to give a general knowledge of plant micro-organisms and the fundamental laboratory methods used in their study. 3 lectures and 2 laboratory periods. Prerequisites: Biol. 1a-1b. General chemistry recommended. 5 hrs.

31a. **Human Physiology.** A study of the functions of the organs of the body. Muscles, nerves, blood, circulation, heart action and control, and respiration are taken up in this quarter's work. 3 lectures and 2 laboratory periods. Prerequisites: Biol. 1a and 1b. 5 hrs.

31b. A continuation of 31a. Topics studied are: foods and digestion, endocrine glands, excretory organs, sense organs, central nervous system, reproduction. 3 lectures and 2 laboratory periods. Prerequisites: Biol. 1a-1b. 5 hrs.

32. **Plant Physiology.** A study of the intake of water and minerals, photosynthesis, growth and behavior of plants. 3 lectures and 2 laboratory periods. Prerequisites: Biol. 1a-1b. 5 hrs.

34. **Genetics.** A study of the principles involved in heredity. Prerequisites: Biol. 1a-1b. 3 hrs.

35. **Local Flora.** Collection and classification of the native plants of the vicinity. 1 lecture and 2 laboratory periods. Prerequisites: Biol. 1a-1b. 3 hrs.

41. **Histology.** Laboratory methods used in preparing plant and animal tissue for microscopic examination. 1 lecture and 4 laboratory periods. Prerequisites: 20 hrs. of Biol. 5 hrs.

43. **History of Biology.** The early work in plant and animal study and the discoveries in science which have made possible our increased knowledge of living things. 3 lectures. Prerequisites: 20 hrs. of Biology. 3 hrs.

47. Methods and materials used in the teaching of Biology in High School. Open to seniors who are majoring or minoring in Biology. This course does not count toward the required credits needed in Biology but does give credit in Education. (See Ed. 47). 3 hrs.

48. Observation and Supervised teaching of Biology in High School. Prerequisite: Biol. 47. (See Ed. 48).

49. Survey Course for Biology with Comprehensive Examination. 2 hrs.

CHEMISTRY

The major requirement in chemistry for the A.B. degree is from 45 to 50 quarter hours, including Chem. 1a, 1b, 20a, 20b, 30a, 30b, 31a, 31b, 41a. Requirements for minors are 1a, 1b, 20a, 20b, 31a and 31b.

1a-1b. **General Chemistry.** An introduction to the fundamental principles of chemistry. 4 lec. and 2 lab. 6 hrs.

20a-20b. **Qualitative Analysis.** The separation and detection of both cations and anions in simple substances and mixtures. 2 lec. and 3 lab. Prereq. Chem. 1b. 5 hrs.

30a-30b-30c. **Organic Chemistry.** The aliphatic and aromatic hydrocarbons, including the laboratory preparation and identification of typical organic compounds. 3 lec. and 2 lab. Prereq. Chem. 1b. 5 hrs.

31a-31b. **Quantitative Analysis.** The problem side of analytical chemistry as well as the laboratory. Includes both volumetric and gravimetric procedures. 2 lec. and 3 lab. Prereq. Chem. 30b. 5 hrs.

32. **Physiological Chemistry.** The chemistry of carbohydrates, fats, proteins, vitamins, digestion, and metabolism. Prereq. Chem. 20b. 5 hrs.

41a-41b. **Physical Chemistry.** Properties of gases, liquids, and solutions, homogeneous and heterogeneous equilibria, chemical kinetics, phase rule, colloids, electrochemistry, and thermodynamics. Prereq. Chem. 20b, Math. 30a, and Physics 1a and 1b. 5 hrs.

45. **Electrochemistry.** A fundamental course in theoretical electrochemistry covering electrolytic dissociation, electrolysis, conductance, electrokinetics, electromotive force of oxidation-reduction and concentration cells, and polarization. Prereq. Chem. 41b. 5 hrs.

46. **Colloid Chemistry.** A fundamental course in theoretical colloid chemistry including practical applications to chemical industry. Prereq. Chem. 41b. 5 hrs.

47. **Methods of Teaching Chemistry.** See Education 47.

48. Observation and Practice Teaching in High School. 5 quar. hrs.

49. Survey Course for Chemistry with Comprehensive Examination. 1-2 hrs.

EDUCATION AND PSYCHOLOGY DEPARTMENT

In Education and Psychology a major will consist of fifty quarter hours and a minor of thirty-six quarter hours plus all other requirements for the A. B. or B. S. Degree. Introduction to Education, General Psychology, Educational Psychology, Principles of Teaching in

High School, History of Education in the United States and Philosophy of Education will all be required courses. These six courses each carry five quarter hours credit and make a total of thirty quarter hours of required work. The remainder of the major or minor must be planned in consultation with and the approval of the Head of the Education and Psychology Department.

COURSES IN EDUCATION AND PSYCHOLOGY

Ed. 1. **Elementary Psychology.** The facts and principles of psychology essential to the needs of teachers, such as inheritance, environment, imagination, reasoning, learning, etc., with special emphasis upon their importance in education in general and in the classroom in particular. Open to freshmen and others but to be offered only in connection with extension work. Credit five quarter hours.

Ed. 2. **Introduction to Education.** A comprehensive survey of the nature and scope of public education in the United States; its development; the relationships between federal, state and local schools; school administration, supervision and teaching. Special emphasis on lesson planning and methods of teaching. Open to freshmen and others. Credit five quarter hours.

Ed. 3. **Teaching in the Elementary Grades.** The purpose of this course is to develop a thorough knowledge of and skill in the development of lesson plans, and methods of teaching in the first six grades. Open to freshmen and others. Credit five quarter hours.

Ed. 4. **Classroom Management.** A comprehensive study of the nature and scope of classroom management; discipline, seating, heating, lighting, ventilating, making of class schedules, keeping of records, etc. Open to freshmen and others. Credit five quarter hours.

Ed. 5. **Child Psychology.** Educational problems involved in guiding the growth and development of children, habits, attitudes, emotions, learning, reasoning, etc. Open to freshmen and others. Prerequisite either Elementary Psychology or General Psychology. Credit three quarter hours.

Ed. 20. **General Psychology.** A scientific study of the activities of the individual; the nervous system, imagination, thinking, memory, learning, perception, inheritance, etc. Special emphasis is placed upon a thorough knowledge of the general psychological principles involved. Open to sophomores. Credit five quarter hours.

Ed. 21. **Adolescent Psychology.** Educational and psychological problems involved in the guidance of adolescents, inheritance and environment, intelligence, emotions, imagination, thinking and reasoning, learning, and special emphasis on social adjustments. Prerequisite General Psychology. Credit three quarter hours.

Ed. 23. **Applied Psychology.** The purpose of this course is to help students understand, predict, and control the behavior of themselves and others. It is an introduction to the practical uses of psychology in everyday life. Prerequisite General Psychology. Credit five quarter hours.

Ed. 30. **Mental Hygiene.** A comprehensive study of the nature and scope of those psychological principles and practices which lead to normal mental health and well-being. Special emphasis on case studies of mental disabilities for the purpose of emphasizing the importance of healthful mental habits, attitudes and controls under trying situations. Prerequisite General Psychology. Credit three quarter hours.

Ed. 31. **Abnormal Psychology.** An examination of the psychoneuroses and psychoses as to incidence, causes, symptoms and prognosis. Prerequisite General and Applied Psychology. Credit five quarter hours.

Ed. 32. **Social Psychology.** Group guidance in the development of healthy adjustment to individuals, organizations and institutions which are essential for effective living in adult society. Adjustment inventories and personality tests are used in connection with directed reading and personal conferences. Credit three quarter hours.

Ed. 33. **Educational Psychology.** A study of the behavior of the students, the facts of the learning process and the application of methods and results of experimental psychology to classroom instruction. Prerequisite General Psychology. Credit five quarter hours.

Ed. 35. **History of Education.** A comprehensive survey of the nature and scope of the development of the educational systems of Greece, Rome, the Middle Ages and Modern Nations with particular emphasis upon the principles and practices involved relative to administration, supervision, and classroom teaching. Prerequisite Introduction to Education. Credit five quarter hours.

Ed. 36. **History of Education in the United States.** The purpose of this course is to make a thorough study of the origin and development of the public school system in the United States; the ideas brought over by the settlers and others and their evolution into the American School System including the nursery through the university and other adult education. Prerequisite Introduction to Education. Credit five quarter hours.

Ed. 37. **Principles of Teaching in High School.** A course in general methods and techniques of teaching in secondary schools; scheduling of classes; large and small unit, topic, problem, and project methods of lesson planning and teaching. This will be also looked upon as a foundation for subsequent courses in special methods. Prerequisite Introduction to Education. Credit five quarter hours.

Ed. 43. **Principles of Secondary Education.** This course is a study of the high school as an institution with emphasis upon the problems of the curriculum, extracurricular activities and upon the function of secondary education in American democracy. Prerequisites Introduction to Education and Principles of Teaching in High School. Credit five quarter hours.

Ed. 44. **Elementary Statistics.** The course is a survey of the elementary tools for the collection, analysis and interpretation of statistical

data, norms, medians, averages, modes, correlations, etc. Credit five quarter hours.

Ed. 45. **Tests and Measurements.** A course designed to give administrators, supervisors and teachers the knowledge and skill necessary to use tests, scales and other modern measures in improving classroom instruction in secondary schools. Credit five quarter hours.

Ed. 46. **Curriculum Construction.** A course designed to familiarize the student with the most effective methods of constructing courses of study and curricula of different kinds; the methods and techniques of teaching these in his major or minor fields and to guide him in the use of specific instructional materials. Credit five quarter hours.

Ed. 47. **Methods of Teaching.** The name of the course is to be completed by the Head of the Department in which the student has his major or minor and desires professional credit for same toward a teaching certificate. Special methods in the teaching of major or minor subject matter courses are required for teacher certificate qualification in secondary education. These courses are under the supervision of the Heads of the Departments and their descriptions will be found among the courses of the several departments. Consult them for information about these courses. Education courses are not counted as a part of the total number of quarter hours for a major or minor and the number of quarter hours credit for these special methods courses will be determined by the Head of the Department concerned.

Ed. 48. **Observation and Practice Teaching.** Supervised observation and practice teaching in high schools in the student's major or minor fields. This will include making lesson plans; teaching same and follow-up conferences with the Instructor and others concerning the effectiveness of his observation and practice teaching work. Credit five quarter hours.

Ed. 50. **Philosophy of Education.** A comprehensive presentation of the chief principles of modern philosophies and the implications of these principles for education in the United States. Credit five quarter hours.

ENGLISH

Required courses for the major in English are: English 1, English 20, English 33a or 33b, English 34, English 39, and English 40 or English 44 or English 45.

Required courses for the minor in English are: English 1, English 20, English 33a or 33b, and English 34.

A. **Grammar and Composition.** Remedial training in the skills of communication. For all who are unready for the college course. No credit.

1a-b. **Rhetoric and Composition.** To train students in correct and effective writing on the college level. Themes and appropriate exercises throughout the course. Close analysis of prose models and a few representative examples of the common types of poetry. Credit, ten hours.

20a-b. **Survey of English Literature.** Concerning the English people—their thought, their life, their varying attitudes. Concerning the selections read—their contents, their types, their reflections of the society from which they sprang. Credit, ten hours.

23. **The English Lyric.** A consideration of various types produced during various periods. Planned for students whose chief interest are in other fields than English. Credit, three hours.

30. **English Grammar.** A study limited to current, formal English. Planned especially for prospective teachers. Credit, five hours.

33a. **Shakespeare: the Comedies.** Three plays are studied in their essential respects. Two are read collaterally as the basis for reports. Credit, five hours.

33b. **Shakespeare: the Tragedies.** Three plays are studied in their essential respects. Two are read collaterally as the basis for reports. Credit, five hours.

34a-b-c. **American Literature.** Selections are read for their content, their literary aspects, their relations to the political, religious, and social environment. The first part of the course extends to Irving; the second, through Whitman; the third, to 1900. Credit, nine hours.

39a, b-c. **Literature of the Nineteenth Century.** A study of the significant authors and movements of the period divided into a consideration of non-fictional prose, the novel, and the poetry. Credit, nine hours.

40. **Chaucer.** The life of his time; the literary aspects of his writings. Credit, five hours.

41. **Literature of the Eighteenth Century.** Important writings of the chief authors; the principal movements. Credit, five hours.

42. **Milton.** A study of the poetry and some of the prose. Credit, five hours.

43a-b. **The American Drama.** A study of American Drama as an outgrowth of the English tradition; early conditions facing the actor and the stage; the relation of drama to the other arts; and a consideration of major writers from the beginning to Eugene O'Neill. The Civil War marks the division of the course. Prerequisite, English 34a. Credit, five hours.

44. **The Romantic Poets.** A study of the poetry of Wordsworth, Coleridge, Shelley, and Keats. Credit, five hours.

45. **Tennyson and Browning.** The important compositions. Their relations to the lives and thoughts of these authors. Credit, five hours.

46a-b. **The American Novel.** A study of the background of the type; the beginnings in America; the development through the works of the early romantic writers to the establishment of the realistic method by William Dean Howells; economic, political, geographical, and idealistic influences are noted. The Civil War marks the division of the course. Prerequisite, English 34. Credit, five hours.

47. **Methods of Teaching English in High School.** See Education 47. Credit, five hours.

48. **Observation and Practice Teaching in High School.** See Education 48. Credit, five hours.

49. **Comprehensive Survey and Examination.** Credit, two hours.

DEPARTMENT OF FOREIGN LANGUAGES

Recognizing that language is the medium of expression, the courses of this department are planned for two groups of students. First, suitable work is organized for those who are primarily interested in a cultural education, and who realize that only through the language of another people can one fully understand and appreciate their thought and life. Second, plans are made to meet the practical needs of those students who may desire to enter the professions, do graduate work, or come into business contact with our foreign speaking neighbors.

FRENCH

1a. **Elementary French.** Fundamentals of grammar and pronunciation, conversation and composition, easy reading, phonetics.

1b. Continuation of 1a.

20a. **Intermediate French.** Grammar review, conversation and composition, reading of suitable texts. Open also to students who have had two years of high school French. Required.

20b. Continuation of 20a. Required.

30a. **Survey of French Literature.** Readings and reports on representative authors and works from the beginning of French literature through the seventeenth century.

30b. Continuation of 30a.

40a. **Study of the Drama.** The drama of the seventeenth century, with lectures, readings and reports.

40b. Continuation of 40a. Conversation and Advanced Phonetics. A course in the fundamentals of French, which will afford helpful preparation for the prospective teacher of the language.

Required courses for a minor in French are: French 1a, 1b, 20a, 20b, 30a, 30b.

HISTORY AND SOCIAL SCIENCE

1. A sophomore course is not open to students below the rank of sophomores.

2. A junior-senior course is not open to students below the rank of juniors.

3. A senior who takes a freshman course will receive half credit for the course.

4. The student may meet the graduation requirement of ten hours in social science in one of the three following fields, economics, sociology or political science.

5. The student may meet the graduation requirement of ten hours in history by taking two consecutive quarters in any freshman-sophomore course open to him or two consecutive quarters in any junior-senior course in European history open to him.

Major in History. A major in history shall be not less than 40 hours, half of which shall be of junior-senior rank. To major in history a student must take History of Western Civilization, 10 hours, History of the United States, 1783 to the present, 10 hours, and the History of Modern Europe, 1800 to 1914, 10 hours. Credits in the Government of the United States will be accepted for a history major.

Minor in History. A minor in history shall be not less than 30 hours. To minor in history a student must take History of Western Civilization, 10 hours, and the History of the United States, 1783 to the present, 10 hours. Credits in the Government of the United States will be accepted for a history minor.

Minor in Social Science. A minor in social science shall be not less than 30 hours, 10 of which shall be of junior-senior rank. To minor in social science a student must take Introduction to Sociology, 10 hours, and Principles of Economics and Economic Problems, 10 hours.

HISTORY

1a. **History of Western Civilization.** An introductory survey of the political and cultural history from the decline of Rome to the close of the Thirty Years War. 5 hours.

1b. **History of Western Civilization.** A continuation of 1a from the Thirty Years to the present. 5 hours.

20a. **History of England to 1603.** A survey of the political and constitutional and cultural development with attention to the English background of United States history. 5 hours.

20b. **History of England Since 1603.** A continuation of 20a with emphasis on the growth of political and social democracy, the overseas expansion, and the British Empire in world politics. 5 hours.

21. **Colonial Hispanic America.** A survey of the Spanish and Portuguese colonial empires in America and of the movement for independence. 5 hours.

22. **The Hispanic American Republics.** A survey of the history of the states since independence and the relations of these states to the United States. 5 hours.

33. **History of the United States, 1783-1865.** A survey of the political and cultural development with emphasis on the struggle between the sectionalistic and nationalistic forces which culminated in the Civil War. 5 hours.

34. **History of the United States since 1865.** A survey of the political and cultural development with emphasis on the triumph of nationalism. 5 hours.

35. **History of Modern Europe, 1500-1815.** A survey of the Reformation, the Period of Colonial and Dynastic Rivalries, the Enlightenment, and the French Revolution. 5 hours.

36. **History of Modern Europe, 1815-1914.** A study of the political, economic, and social development from the fall of Napoleon to World War I. 5 hours.

37. **History of Modern Europe since 1914.** Stress will be placed on the domestic and international politics from the beginning of World War I to the end of World War II. 5 hours.

40. **The Thirteen English Colonies in America.** A study of the economic, social, and political beginnings and growth up to the Revolution. 5 hours.

41. **The Revolution, the Confederation, and the Framing of the Constitution.** An intensive study of the period from 1763 to 1789. 5 hours.

46. **History of the South.** A course tracing the economic, social, and political development of the South and appraising its influence on the nation. 5 hours.

48. **The Middle Ages.** The Roman world and the German migrations, Mohammedan and Carolingian expansion, feudalism, the medieval church, and the emergence of modern Europe. 5 hours.

SOCIAL SCIENCES

20a. **Introduction to Sociology.** The purpose of this course is to acquaint the student with the fundamental principles of social relations. 5 hours.

20b. **Introduction to Sociology.** A continuation of 20a. 5 hours.

21. **Principles of Economics.** A study of how wealth is produced and distributed in modern society. 5 hours.

22. **Economic Problems.** A study of salient financial, agricultural, business, and related problems. 5 hours. Prerequisite: Principles of Economics.

23. **The Government of the United States: the National Government.** 5 hours.

24. **The Government of the United States: the State and Local Government.** 5 hours.

30. **Rural Social Economics.** A study of social and economic problems in rural life. 5 hours.

33. **Population Problems.** An analysis of the population situation, national and international implications, and the efforts to solve the problem. 5 hours.

40. **Labor Problems.** An analysis of the position of labor in modern industrial society and the attitude of the public, management, and labor. 5 hours. Prerequisite: Principles of Economics.

SPANISH

1a-b. **The Essentials of Spanish Grammar and Composition.** Conversation. Reading of Dona Perfecta by Caldos, or other suitable text. 10 quarter hours.

20. **Review Grammar.** Exercises and composition. Reading of Por Esas Espanas by Pedro Villa Fernandez, or other suitable text. 5 quarter hours. Prerequisites: Spanish 1a-b-c, or two years of High School Spanish on Approval by the Dean of the College.

21. **Commercial Spanish.** The course consists mostly in reading and writing of Spanish correspondence. Spanish-American Economic Geography. 5 quarter hours. Prerequisites: Span. 1 and 20.

30. **Historia de Espana.** Intensive reading of Romera-Navarro's Historia de Espana, supplemented by general information on the most important events of the history of Spanish America. 5 quarter hours. Prerequisites: 1-20, or four years of High School Spanish on approval by the Dean of the College.

31. **Historical Survey of Spanish Literature.** Reading of selections from the works of representative authors of each period. 5 quarter hours. Prerequisites: 1 and 20, or four years of High School Spanish on approval by the Dean of the College.

32. **General Linguistics.** (See courses listed under Latin).

33. **Historical Survey of Spanish American Literature.** Reading of selections from works of the most representative authors. 5 quarter hours. Prerequisites: Spanish 31.

40. **Lope de Vega.** Lectures on his life and works. Reading of selection from his poems and plays. 5 quarter hours. Prerequisites: Spanish 31.

41. **Calderon.** Lectures on his life and works. Reading of selected plays. 5 quarter hours. Prerequisites: Spanish 31.

42. **Cervantes.** Lectures on his life and works. Reading of Don Quixote. 5 quarter hours. Prerequisites: Spanish 31.

GERMAN

1a. **Elementary German.** A study of pronunciation, basic vocabulary, common idioms, functional grammar, oral and written exercises, with special emphasis upon the development of the ability to read simple German.

1b. Continuation of 1a.

20a. **Intermediate German.** Especially designed for students who desire a reading knowledge of scientific or technical German. Includes a review of strong verbs and sentence arrangement; an introduction to the reading of scientific German in the fields of chemistry, physics, and biology. Open also to students who have had two years high school German. Required.

20b. Continuation of 20a. Required.

30a. **Survey of German Literature.** Lectures, readings, and reports on representative authors and works.

30b. Continuation of 30a.

40a. Emphasis will be placed upon the development of speed, accuracy and enjoyment of reading articles, newspapers, etc., in German.

40b. Continuation of 40a. A course in the fundamentals of German, review of grammar, pronunciation, etc., which will afford helpful preparation for the prospective teacher of the language.

Required courses for a minor in German are: German 1a, 1b, 20a, 20b, 30a, 30b.

ITALIAN

Note: Italian is offered for students wishing to specialize in two Romance languages, one of which is French or Spanish.

1a-b. **The Essentials of Italian Grammar and Composition.** Exercises. Easy Italian prose and poetry are introduced. Conversation. 10 quarter hours. Prerequisites: Elementary French or Spanish 1a-b.

20. **Reading of De Amicis' Il Cuore, and of short stories by modern authors.** 5 quarter hours. Prerequisites: Italian 1.

30. **Historical Survey of Italian Literature from its Origins to the Present Day.** Reading of selections from the works of the most representative authors. The XIII century, the period of the Renaissance, and the XIX and XX centuries will receive special attention. 5 quarter hours. Prerequisites: Italian 20.

31. **Manzoni's Life and Works.** The Historical novel. Reading of the Promessi Sposi. 5 quarter hours. Prerequisite: Italian 30.

32. **General Linguistics.** (See courses listed under Latin).

40. **Dante's Life and Works.** Reading of selections from the Divina Commedia—all the Inferno and selected passages from the Purgatoric and the Paradiso. 5 quarter hours. Prerequisites: Italian 30.

41. **Italian Epic Poetry.** Reading of selections from Ariosto's Orlando Furioso and Tasso's Gerusalemme Liberata. 5 quarter hours. Prerequisites: Italian 30.

42. **Parini, Monti, Foscolo.** Reading of selections from II Giorno, Aristodemo, and of I Sepolcri. 5 quarter hours. Prerequisites: Italian 30.

43. **Italian Modern Lyric Poetry.** Reading of selections from Leopardi's and Carducci's poems. 5 quarter hours. Prerequisites: Italian 30.

LATIN

1a-1b. **The Essentials of Latin Grammar and Composition.** Reading of appropriate selections. 10 quarter hours.

20. **Advanced Latin Syntax.** Reading of Caesar's De Bello Gallico, Book V. 5 quarter hours. Prerequisites: Latin 1a-1b.

21a. **Survey of Cicero's Life and Works.** Reading of selected orations. 5 quarter hours. Prerequisites: Latin 1 or two units of High School Latin on approval of the Dean of the College.

21b. **Survey of Virgil's and Ovid's Life and Works.** Reading of selections from Virgil's Eclogues and Ovid's Tristitis. Prerequisites: Latin 1, 21a, or three years of High School Latin on approval of the Dean of the college.

30. **Latin Epic Poetry.** A survey course with reading of selections from Virgil's Aeneid including the whole of Book VI. 5 quarter hours. Prerequisites: Latin 20, 21, or four units of High School Latin on approval of the Dean of the College.

31. **Latin Lyric Poetry.** A survey course with reading of Horace's selected odes and a few of Catullus' and Tibullus' poems. 5 quarter hours. Prerequisites: Latin 20, 21, or four units of High School Latin on approval of the Dean of the College.

32. **Medieval Latin Literature.** A survey course with reading of passages especially from the works of St. Augustine, St. Anselm, St.

Bonaventure. 5 quarter hours. Prerequisites: Latin 1. From a philosophical and theological point of view, this course should prove useful especially to students majoring or minoring in Religion.

33. **The Roman Civilization.** Along with lectures, this course will include extensive reading in English translations of passages of Latin prose and poetry, bearing on the relationship between our present civilization and ancient Rome's. 5 quarter hours. No knowledge of Latin is required. It is open to all students of the college. Social Science students should feel particularly interested.

34. **The Roman Historians.** Special attention is given to Livy and Tacitus. Reading of chapters selected from Ab Urbe Condita and of Germania. 5 quarter hours. Prerequisites: Latin 30 or 31.

40. **Latin Drama.** Reading of selected plays of Plautus and Terentius, following a review of the characteristics of the Greek Drama as revealed in the plays of Aeschilus, Sophocles, Euripides and Aristophanes. 5 quarter hours. Prerequisites: Latin 34.

41. Reading of selections from Pliny, Juvenal and Martial, and Quintilian as Roman representatives of scientific, satiric, and critic writing respectively. 5 quarter hours. Prerequisites: Latin 34.

42. **General Linguistics.** A survey course with special reference to Latin, English, and the Romance Languages. 5 quarter hours. Prerequisites: Latin 1, 20. Students majoring or minoring in Latin, English, or a Romance Language are advised to take this course.

43. **Methods of teaching Latin in High Schools.** 5 quarter hours. Prerequisites: At least 25 quarter hours in Latin in accordance with the Dean's advice.

MATHEMATICS

These offerings in mathematics are made for the purpose of:

1. Supplying the prerequisites for work in engineering, medicine, and other professions.

2. Providing for those who wish to supplement their high school education in this field.

3. Meeting the requirements of the State Department for the accrediting of teachers of mathematics in the junior and senior high school.

4. Offering an opportunity to those interested in and wishing to pursue their studies in the field, either to attain a major therein or to qualify for graduate work.

A major in mathematics must include Mathematics 1, 3, 20, 22, 23, and three courses on the Senior college level.

A minor in the department of mathematics must include Mathematics 1, 3, 20, and 22.

O. **Remedial Mathematics: Algebra.** No Credit. (For students who offer no credit at entrance).

P. **Remedial Mathematics: Plane Geometry.** (This course, meeting five times a week extends through one quarter as one unit. For those students who offer no credit in Plane Geometry). No credit.

A. **Remedial Mathematics: Algebra.** (For students who offer one unit in this subject at entrance). This course treats the fundamental operations, special products and factoring, fractions, first degree equations, functional relations, systems of first degree equations, square root and quadratic surds, quadratic functions and equations. No credit.

B. **Solid Geometry.** This course deals with lines and planes in space; surfaces and volumes of polyhedrons, cylinders, cones, and spheres; the solution of numerous originals. No credit.

1. **College Algebra.** This course deals with equations involving quadratics, progressions, binomial theorem, theory of equations, determinants, and partial fractions. Prerequite: two entrance units in algebra or Math A. 5 hrs.

3. **Plane Trigonometry.** In additions to trigonometric functions and equations, this course stresses the solution of the general triangle with the use of logarithms and vectors and hence is important to mathematics majors and to majors in the physical sciences. 5 hrs.

4. **Spherical Trigonometry.** This course includes the solution of the right spherical triangle, the solution of the oblique spherical triangle, and applications of spherical trigonometry. Prerequisite: Mathematics 2 and 3. Credit: 1 or 2 hours.

20. **Analytic Geometry.** This course includes the study of certain preliminary formulas, straight line, circle, conics, transformation and rotation of axes, polar equations, rectangular coordinates in space, and other systems of coordinates in space. Prerequisites: Math. 1 and 3.

22. **Differential Calculus.** This course comprises a study of derivatives; maxima and minima; differentials; polar coordinates, motion in a curve, curvature. Prerequisite: Math. 20.

23. **Integral Calculus.** This course consists of the definite integral; standard formulas for integration and some special devices for integration; geometric and physical applications of the definite integral. Prerequisite: Math. 22.

30. **Solid Analytic Geometry.** This course consists of coordinates and direction cosines, planes and straight lines in space, the shape of conicoi conicoids, transformation of coordinates, general equation of the second degree. Prerequisite: Math 20 and 22.

31. **Intermediate Calculus.** This course embraces partial differentation, applications of partial derivatives; double and triple integrals; infinite series, Taylor's series and Taylor's formula with remainder.

40. **College Geometry.** The purpose of this course is to introduce the student to construction problems, geometric loci, indirect element construction, properties of the triangle, and nine-point circle, the theorems of Ceva and Memelaus, harmonic section, and cross-ratio.

42. **Theory of Equations.** The topics covered in this course are: Fundamental properties of polynomials, complex numbers, transformation and solution of equations, numerical equations, symmetric functions. Prerequisite: Math. 22.

43. **Differential Equations.** This course consists of the formation of differential equations, study of the methods employed in solutions of ordinary differential equations; applications to geometry, mechanics, and physics. Prerequisite: Math. 23.

PHYSICAL EDUCATION

The Physical Education department offers curricula to those professionally interested in the fields of Physical Education, Health, or Recreation. In addition, the purpose of the department is to give opportunity to each student to participate in wholesome activity which meets individual needs and inerests that will better his or her mental, moral, and social standards of living; to build and condition the body; and to develop personal and recreational skills for leisure time use.

The course of study leads to a bachelor of science degree in Physical Education.

The college requires:

1. Six hours of activity courses of each student, part of which must be a theory course. Special classes are arranged for those physically handicapped.

2. A Physical Education majors to carry a content major, and one minor.

3. All Physical Education majors and minors to take P.E. 11 and P.E. 12.

4. All Physical Education majors to take P.E. 25, P.E. 37, P.E. 43, P.E. 44, P.E. 47, P.E. 48.

11. **First Aid**..... 3 quar. hrs.

Lectures, demonstrations, and practice in first aid techniques. The first six weeks emphasis is placed on the study of the human anatomy. An American Red Cross certificate in First Aid is given upon completion of the course.

12. **Personal Hygiene**..... 2 quar. hrs.

Aims to improve the quality of human life with emphasis on mental and social aspects of health as well as physical. Intended for students of health, sociology, philosophy, and education.

21. **Principles of Health Education** ..... 3 quar. hrs.

Primary consideration given to individual, community, and racial health as affected by the responsibilities of the home, school, public health departments, and private enterprises.

25. **Plays and Games** ..... 2 quar. hrs.

The philosophy of play, its nature and function; play activities and their use according to age groups, sex, and physical condition.

36. **Playground Administration and Community Recreation** ..... 2 quar hrs.

Study of administration, facilities, programs of playgrounds and community centers; the nature, scope, and procedure in community recreation.

Prerequisite: P.E. 25.

37. **Recreation in Rehabilitation** ..... 2, 3, 5 quar. hrs.

A course in which the craft media may be adapted for use in recreation or rehabilitation. Includes textile designing, block print, tye dye, stencil, silk screen, needlework; simple weaving; paper mache; chip carving; knotting; finger painting; leather work; re-making and designing old furniture; book binding.

Open to Home Economics, Occupational and Physical Therapy students, or as an elective toward graduation. May not be substituted for one of the required activity courses.

42. **Administration and Supervision of Health Education** ..... 2 quar. hrs.

For those who are to become administrators, school superintendents, principals, instructors. Topics include: the health of the teacher, health instruction, correlation of the health department with the rest of the school program; health inspection, follow-up program, sanitation of the school plant.

43. **Administration of Physical Education** ..... 2 quar. hrs.

Problems of the organization, administration, and supervision of a Physical Education department; classification of students; correlation of extra-curricular programs with community life; professional responsibilities of Physical Education directors and instructors. Operation and care of a Physical Education plant.

44. **Survey in Physical Education** ..... 1-3 quar. hrs.

Research in the fields of Health Education, Recreation, or Physical Education.

Practice teaching in the public schools of the city.

50 a-b-c. **Elementary and Intermediate Swimming** ..... 1 quar. hr.

For non-swimmers and those unable to swim at least 100 yards. The following strokes will be taught: American Crawl, Breast, Racing Back, Butterfly Breast, Inverted Breast, Elementary Back, Side. The racing and elementary dives will be taught.

51. **Advanced Swimming**..... 1 quar. hr.

An opportunity is given to improve techniques of swimming strokes and dives.

52. **Life Saving and Waterfront Safety**..... 1 quar. hr.

A comprehensive course which aims to give a thorough knowledge of the subject of life saving and swimming. A senior life saving certificate will be given upon completion of the course.

54 a-b-c. **Sports Education**..... 1 quar. hr.

Emphasis upon recreation sports; fundamentals of individual and team sports.

Fall quarter: Volleyball, soccer, touchball, speedball, softball, football

Winter quarter: Basketball, volleyball, badminton.

Spring quarter: Tennis, archery, golf, baseball, track and field.

Summer quarter: Tennis, archery, golf, deck tennis, table tennis, softball, badminton, horseshoe.

55 a-b-c. **Advanced Course in Sports Education**..... 1 quar. hr.

For those who have completed P.E. 52 a-b-c. Deals with principles and practice of coaching, individual techniques, and intra-mural participation. Fall, Winter, and Spring.

56. **Folk Dancing**..... 1 quar. hr.

A study of the European and American racial characteristics and dances.

57. **American Country Dances**..... 1 quar. hr.

Square and country dances of America. Women are required to wear cotton dresses with full, gathered skirts; and men are required to wear blue, cotton jeans.

58. **Techniques in Teaching Rhythms**..... 1 quar. hr.

Teaching methods in all types of rhythms.

59. **Natural Gymnastics**..... 1 quar. hr.

Natural gymnastics taught with emphasis upon good posture, and correction of bad postural habits.

PHYSICS

1a. **General Physics.** Mechanics and heat. 3 lec. and 2 lab. Prereq. Math. 3. 5 hrs.

1b. **General Physics.** Sound, light, electricity and magnetism. 3 lec. and 2 lab. Prereq. Math. 3. 5 hrs.

DEPARTMENT OF RELIGION

1a-b-c. **Introduction to the Bible.** A brief introduction to each book of the Bible including contents. Three hours each.

20a-b. **A Harmony of the Gospels.** A study of the four gospels giving some attention to interpretation as well as harmony. Two hours each.

21. **The Life and Message of Paul.** A study of the training, conversion, missionary journeys, and the message of the writings of Paul; the beginnings of the Christian Church. Five hours.

22. **Introduction to Religious Education.** Orientation, principles and institutions of Religious Education. Three hours. This course is prerequisite to Religion 36 and 37.

23. **Psalms and Wisdom Literature.** These books are studied from the standpoint of literature and philosophy; some interpretation. Two hours.

24. **Romans.** An interpretation course, showing Paul's understanding of fundamental Christian teachings. Two hours.

26. **The Bible as Literature.** An appreciative study of the various types of literature of the Old Testament, the Apocrypha, and the New Testament. Five hours.

30. **The Prophets of Israel and Judah.** A study of the beginning and development of the prophetic movement; a more detailed study of the background and message of the prophets of Israel and Judah. Five hours.

31. **The Church in History.** A brief survey of the history of the Church, emphasizing organized Christianity as a factor in the social order. Two hours.

33. **History of Methodism.** Gives emphasis to the founding and development of the church in England; its spread to United States. Two hours.

34. **The Parables of Jesus.** The teachings of the parables, their setting, and application. Two hours.

35. **Christian Ethics.** An introductory survey of the field of ethics from the Christian viewpoint. Three hours.

36. **Methods in Religious Education.** Method as a subject is studied; the various methods of teaching with reference to their application in religious education. Three hours. Religion 22 is prerequisite.

37. **Curriculum of Religious Education.** A study of curriculum, how the churches develop and change the curriculum; sources of materials. Three hours. Religion 22 is prerequisite.

38. **Christian Doctrine.** The doctrines of Creation, the Fall, the Kingdom of God, Atonement, Trinity, Incarnation, the Church, the Word, the Sacraments are reviewed. Two hours.

39. **Christian Teaching and Society.** The teachings of Jesus on social problems and their application to our day. Five hours.

40. **The Religions of Mankind.** A comparative study of the principal religions in relation to Christianity. Three hours.

43. **Psychology of Religion.** The major factors of religious experience are reviewed. The problems of belief, prayer, worship and any special problems are studied psychologically. Three hours.

44. **Teachings of Jesus.** A study of such subjects as the Kingdom of God, God, Love, Righteousness, Possessions, Rewards, Prayer, Family, Humility, etc. is made. Five hours.

50. **Worship.** The place of worship for the youth and some study of worship in Young Peoples Department. Two hours.

51. **Personal Religion and the Individual.** The problems of personal religious belief are studied. Two hours.

52. **History of American Christianity.** A study is made of church in the colonies, Separation of Church and State, the denominations, the parish church, American theology, religious education, Negro churches, American Catholicism and church union. Three hours.

53. **Religion in Philosophic Review.** Emphasis is placed on such issues as the following: meaning of truth in religion; meaning and rite; the good life and the goods of life; man, civilization, and history; nature and function of religion. Three hours.

School of Business Administration

METHODS OF ADMISSION

1. By Certificate.
2. By Examination.
3. By Presentation of 15 Units.

DEGREES CONFERRED

Bachelor of Science in Commerce.

MAJORS

I—COMMERCIAL EDUCATION prepares for teaching in the commercial department of high schools or junior colleges.

II—BUSINESS ADMINISTRATION prepares for the efficient management of a business organization.

III—ACCOUNTANCY prepares for work in the accounting department of any business organization, for auditing, cost accounting, income tax accounting, or C. P. A. examinations.

IV—SECRETARIAL SCIENCE prepares for a position as Executive Secretary (to business executives, bankers, lawyers, school administrators, political leaders, pastors, and others requiring highly trained secretaries), Medical Secretaries, Social Secretaries.

MINORS

English, Social Science, History, a Romance Language, Mathematics, Music, Education, Biological Sciences, Physical Sciences, Physical Education, Religion and Speech.

Our liberal system of electives enables a student to prepare for teaching in the commercial department of a high school in any state.

CURRICULA

A—(Common to all Courses)

English	20 quarter hours
Bible and Religious Education	15 quarter hours
General Psychology and Education	10 quarter hours
Physical Training	6 quarter hours

*I—**Commercial Education**

(Leads to Alabama Teachers' Certificate)

A	51 quarter hours
Accounting: 1, 2, 3	15 quarter hours

*Substitutions may be made by students expecting to teach in other states.

Business: 1, 2, 23, 40 ..... 18 quarter hours
Business Law: 30, 31 ..... 10 quarter hours
Business Mathematics: 1 ..... 3 quarter hours
Shorthand: 20, 21, 22 ..... 15 quarter hours
Typing: 1, 2, 3 ..... 6 quarter hours
Economics, Political Science, or Sociology ..... 10 quarter hours
History ..... 10 quarter hours
Educational Psychology ..... 5 quarter hours
Science ..... 10 quarter hours
Principles of High Schol Teaching ..... 5 quarter hours
Electives in Education ..... 5 quarter hours
**Electives ..... 32 quarter hours

II—Business Administration

A ..... 51 quarter hours
Accounting: 1, 2, 3 ..... 15 quarter hours
Business: 1, 21, 22, 40, 41, 42 ..... 30 quarter hours
Business Law: 30, 31 ..... 10 quarter hours
Business Mathematics: 20 ..... 5 quarter hours
Typing: 1, 2, 3 ..... 6 quarter hours
Economics ..... 10 quarter hours
Social Science ..... 10 quarter hours
History ..... 10 quarter hours
Science ..... 10 quarter hours
**Electives ..... 38 quarter hours

III—Accountancy

A ..... 51 quarter hours
Accounting: 1, 2, 3, 20, 22 ..... 25 quarter hours
Accounting: (Electives) ..... 15 quarter hours
Business: 1, 40 ..... 10 quarter hours
Business Law: 30, 31 ..... 10 quarter hours
Business Mathematics: 20 ..... 5 quarter hours
Typing: 1, 2, 3 ..... 6 quarter hours
Science ..... 10 quarter hours
Economics ..... 10 quarter hours
History ..... 10 quarter hours
Social Science ..... 10 quarter hours
**Electives ..... 33 quarter hours

IV—Secretarial Science

A ..... 51 quarter hours
Accounting: 1, 2, 3 ..... 15 quarter hours
Business: 1, 23, 40, 43 ..... 15 quarter hours
Business Law: 30 ..... 5 quarter hours
Shorthand: 20, 21, 22, 30, 31 ..... 25 quarter hours
Typing: 1, 2, 3, 4 ..... 8 quarter hours
Economics ..... 10 quarter hours
History ..... 10 quarter hours
Social Science ..... 10 quarter hours
Science ..... 10 quarter hours
**Electives ..... 36 quarter hours

**Sufficient electives in some field to make a minor of 30 quarter hours.

Accounting 1. Accounting for Sole Proprietorship and for Partnership organizations. The meaning and purpose of accounting; Financial Statements; Special journals and ledgers; Valuation accounts; Accrued and deferred items; Fromation, operation, and dissolution problems; the Periodic Summary.

Accounting 2. Accounting for the Corporation. Corporation proprietorship, accounts, and records; Surplus; Stocks and bonds; Departmental accounting; Analysis and interpretation of Financial Statements.

Accounting 3. Advanced Accounting Problems. Problems in Cash and Receivables; Incomplete Data; Inventories; Investments; Intangible Assets and Deferred Charges; Liabilities; Installment Sales; Errors and their Correction; Receivership Accounts and Statements; Estates and Trusts.

Accounting 20. Social Security and Payroll Accounting. Social Security legislation; Federal Old-Age Survivors' Insurance Benefits; Taxes for Old-Age Insurance Benefits; Taxes for Unemployment Compensation; Carriers; Withholding for Income Tax Purposes; Computing payroll and preparing records; A project to provide practice in recording wages and taxes thereon under Federal and state laws for a corporation. Prerequisite: Accounting 3. Credit: 5 hrs.

Accounting 21. Cost Accounting. Principles of costing, overhead or burden allocation; Proration and application; Process and specific job systems; perpetual inventories; Wage systems; Departmental manufacturing processes; Compiling cost data; Fixed and apportionable charges; Factory ledger subsidiary to general ledger. Prerequisite: Accounting 3. Credit: 5 hrs.

Accounting 22. Federal Tax Accounting. A study of the law and regulations pertaining to the more common forms of taxation at the present time, with special reference to Federal taxation of Income. Problems and preparation of blanks. Prerequisite: Accounting 3. Credit 5 hrs.

Accounting 30. Governmental Accounting. A study of the accounting procedures of governmental organizations. Scope and function; the Budget and Budgetory accounts; Revenues; Receipts and disbursements; Treasury Department accounts; the Fiscal Period; Bond, Sinking, Trust and Agency funds; Financial reports; Audits. Problems. Prerequisite: Accounting 3. Credit: 5 hrs.

Accounting 31. Selective Accounting. This course varies according to the needs of the particular group, and is intended only for those who know what branch of accounting they are going to follow after graduation. Prerequisite: Thirty quarter-hours' credit in Accounting. Credit: 5 hrs.

Accounting 32. Auditing. This course includes an extensive analysis of the work and responsibilities of an auditor; the purpose and kinds of audits; systems of internal check, consolidated statements, auditors' reports, investigations and certificates. Prerequisite: Thirty quarter-hours' credit in Accounting. Credit: 5 hrs.

Accounting 40. Theory of Accounts. This is a course in "Theory of Accounts" as distinguished from a combined theory and practice course. The course is designed to acquaint the students with the general theory of accounts and to aid students in their preparation for the C. P. A. examinations in this subject. Prerequisite: Accounting 3, 20, 21, 22. Credit: 5 hrs.

Accounting 41. C. P. A. Problems. Miscellaneous problems calculated to give a thorough review in preparation for the C. P. A. examination. This course is open only to students who have forty hours' credit in Accounting. Credit: 5 hrs.

Accounting 42. C. P. A. Problems. A continuation of Accounting 41. Credit: 5 hrs.

Business 1. An Introduction to Business. The meaning of business, the types of business enterprise; communication, transportation, organization and management, buying, selling, paying, personnel. Credit: 5 hrs.

Business 2. Economic Geography. A study of the commercial world; people and occupations; natural conditions and resources; trade; Transportation. Credit: 5 hrs.

Business 20. Advertising Theory and Practice. An introductory course with attention to development and functions of advertising, media, display, methods of preparing advertisements and illustrations for printing, and campaigns. Credit: 5 hrs.

Business 21. Salesmanship Theory and Practice. The development of selling methods; buyer-seller relationship; qualities of effective salesmen; the salesman and his goods, his customers, and his firm; the steps in a sale; overcoming sales objections; sales programs. Credit: 5 hrs.

Business 22. Marketing. A general survey of the field of marketing including such problems as consumer demand; function, methods, and marketing activities of such groups as farmers, manufacturers, wholesalers, jobbers, brokers, retailers; policies; costs, efficiency; trends. Credit: 5 hrs.

Business 23. Office Practice. Testing oneself for an office position; securing a position; working in a general office; working in a private office. Credit: 3 hrs.

Business 30. Office Management. This course deals with an office from the manager's point of view; how organized and carried on; the various departments and their work and organization; office reference books and how to use them; personality in business. Credit: 5 hrs.

Business 31. Corporation Finance. A study of the principles of financing; forms of business enterprises; corporate form and its legal status; various types of capital; basis of capitalization; types of securities; underswriting syndicate; distribution of surplus; receivership; reorganization. Credit: 5 hrs.

Business 32. Money and Banking. A study of the theory and principles of money, credit, and banking; the function and administration of banks; foreign exchange; the clearing house, and the Federal Reserve System. Credit: 5 hrs.

Business 40. Business English and Correspondence. This course covers the parts of speech and their use, punctuation, the use of the right word, letter styles and types, and other methods of communication. Practice in writing letters, telegrams, business papers and reports. Credit: 5 hrs.

Business 41. Investments. This course covers the fundamental principles which underlie all forms of investments and introduces the student to the main problems which each of the more important aspects of the subject present. The course is given from the viewpoint of the investor. Credit: 5 hrs.

Business 42. Business Organization and Management. A study of the problems of organizing and managing a business such as: financial, location, getting started, equipment, merchandising, policies, combinations and reorganizations, wage systems, personnel and control, expansion. Credit: 5 hrs.

Business 43. Filing and Indexing. A study of the types of filing equipment, filing methods, and practical problems in filing and indexing. Credit: 2 hrs.

Business Law 30. Contracts and Negotiable Instruments. Fundamental Principles of Law: its types, divisions, origin, and sources. The general principles covering the law of Contracts. An analytical study of the N. I. L. Cases and problems. Credit: 5 hrs.

Business Law 31. Principal and Agent; Insurer and Insured; Bailor and Bailee; Agency; Common Carriers; Vendor and Vendee; Partnership; Corporation; Property; Landlord and Tenant; Bankrupt and Creditors; Business Crimes. Prerequisite: Business Law 30. Credit: 5 hrs.

Business Mathematics 1. Commercial Arithmetic. This course is open to Commercial Education majors and covers such topics as are usually given in high school courses in "Business Arithmetic" or "Commercial Arithmetic." Credit: 3 hrs.

Business Mathematics 2. Mathematics of inance. Short methods for the accountant; Verifications of Computations by Check Numbers; Fractions; Percentage; Progression; Partnership; Goodwill; Simple Equations; Ratio; Proportion; Application to Commercial problems. Credit: 5 hrs.

Business Mathematics 21. Statistics. An introductory study of the nature and sources of business data and the principles which underlie the selection and classification of such data. Preparation and presentation of such data. Credit: 5 hrs.

Shorthand 20. Gregg Manual. The principles of Gregg shorthand. Easy business letters are given early in this course. Credit: 5 hrs.

Shorthand 21. Gregg Manual. A continuation of Shorthand 20. Completion of the Manuel. Dictation. Prerequisite: Shorthand 20. Credit: 5 hrs.

Shorthand 22. Dictation and Transcription. Dictation of easy letters and short, easy articles, with some time devoted to transcription of shorthand places and dictated material. Prerequisite: Shorthand 21. Credit: 5 hrs.

Shorthand 30. Dictation and Transcription. Dictation of letters, business papers, and articles to prepare the student for general work as an efficient stenographer. Prerequisite: Shorthand 22. Credit: 5 hrs.

Shorthand 31. Dictation and Transcription. Dictation of articles, editorials, and other material in preparation for speed as a reporter or a private secretary. Prerequisite: Shorthand 30. Credit: 5 hrs.

Typing 1. Principles of Touch Typing. A course for beginners. Credit: 2 hrs.

Typing 2. Principles of Touch Typing. A continuation of Typing 1. Credit: 2 hrs.

Typing 3. Practical Typing. The typing of letters, reports, financial statements, legal documents, rough draft, and MSS. Prerequisite: Typing 2. Credit: 2 hrs.

Typing 4. Speed Typing. Lengthy articles are typed for speed and accuracy. Prerequisite: Typing 3. Credit: 2 hrs.

Penmanship 1. Muscular Movement Writing. Attention is given to position, movement, and letter formation. The Palmer and Zaner methods of muscular movement writing are discussed and compared. Credit: 2 hrs.

Department of Speech

This department offers to students an opportunity for thorough and scientific training in Speech. Its aims are: to develop each student according to his own individual characteristics, eliminating all imitative work, and training him in utility of thinking, imagination, feeling, and will; to train the voice and body to act in coordination with the mind; to develop taste by securing a higher appreciation of the best literature; to prepare students for correct reading, speaking, conversation, ease, and freedom.

*2a-2b-2c. **Platform Art.**—Credit, two hours each quarter.

3a-3b-3c. **Acting.**—Credit, two hours each quarter.

4a-4b-4c. **Play Reading.**—Credit, two hours each quarter.

22a-22b-22c. **Public Speaking.**—Credit, two hours each quarter.

*23a-23b-23c. **Diction and Phonetics.**—Credit, two hours each qaurter.

24a-24b-24c. **Advanced Play Reading.**—Credit, two hours each quarter.

42a-42b-42c. **Play Production.**—Credit, two hours each quarter.

43a-43b-43c. **Interpretation of Literature.**—Credit, two hours each quarter.

44a-44b-44c. **Advanced Play Production.**—A continuation of 42a-42-b. Credit, two hours each quarter.

48. (Education 48) **Teaching Speech in High School.**—One quarter hour, five quarter hours.

50a-50b-50c. **Choral Speaking.**—Credit, two hours each quarter.

***Private Lessons—Repertoire.**—Two half-hour lessons a week.

Private Lessons.

1a-1b-1c. First year, two quarter hours per quarter.
21a-21b-21c. Second year, two quarter hours per quarter.
31a-31b-31c. Third year, two quarter hours per quarter.
41a-41b-41c. Fourth year, two quarter hours per quarter.

Recitals.—The recitals which occur frequently in this department are designed to give the student experience in reading and acting.

A. B. Degree with Major in Speech.—A major in Speech requires forty hours of Speech. This must include twenty-four hours of private lessons. Any elective minor with the other regular requirements for an A. B. degree are also required.

Requirements for Diploma in Speech.—A diploma in Speech is granted students who have met the following requirements: The rendering of three public recitals—one joint recital and two individual recitals—and the completion of fifty-four hours in Speech. Of these the following are required: private lessons each year, for four years, Platform Art (Freshman year), Diction and Phonetics. Ten hours of English are also required. A certificate is granted to those who have completed thirty-six hours of Speech.

Music Department

REQUIREMENTS

Certificate

A student in the Department of Music is awarded a Junior College Certificate at the end of her second year of work if she has completed the following:

One year of History.
Two years of Harmony, *Keyboard Harmony and Improvisation.
*One year of Counterpoint.
Two years of resident study in a major subject.
One year of Sight Singing and Ear Training.
†One year of Ensemble Playing.
A recital, given with others.

The following list includes representative pieces and studies which should be found in the repertoire of any student receiving a Certificate:
Bach—Two and Three Part Inventions.
Mozart—Sonata.
Beethoven—Easy Sonata.
Hanon—Virtuoso Pianist.
Czerny—Three books completed. Op. 740.
Pieces of moderate difficulty of Grieg, Chopin, MacDowell, etc.
Attendance at all concerts and recitals.

Diploma

The requirements for a diploma, which is given at the end of the third year of study are as follows:
Three years' residence study of the major.
Two years' study of the minor.
Two years of History and Appreciation of Music.
Two years of Harmony, Keyboard Harmony and Improvisation.
One year of Ear Training and Sight Singing.
One year of Composition.
Two years of Counterpoint.
Two years of Ensemble.
An evening recital.

Degree

The degree of Bachelor of Music is conferred upon the student who has completed, in addition to the above-mentioned, the following:
One year of Orchestration.
Three (instead of two) years of Composition and Improvisation.
A recital given from memory.
Attendance at all concerts and recitals.

*Required for diploma.
†Required for Piano and Organ only.

MUSIC COURSES

First-Year Work

1a, 1b, 1c in Piano.
2a, 2b, 2c in Violin.
3a, 3b, 3c in Voice.
4a, 4b, 4c in Organ.
All courses from 5 to 7, inclusive, in Theory of Music.

Second-Year Work

21a, 21b, 21c in Piano.
22a, 22b, 22c in Violin.
23a, 23b, 23c in Voice.
24a, 24b, 24c in Organ.
All courses between 20 and 30 in Theory of Music.

Third-Year Work

31a, 31b, 31c in Piano.
32a, 32b, 32c in Violin.
33a, 33b, 33c in Voice.
34a, 34b, 34c in Organ.
All courses in Theory of Music between 30 and 41.

Fourth-Year Work

41a, 41b, 41c in Piano.
42a, 42b, 42c in Violin.
43a, 43b, 43c in Voice.
44a, 44b, 44c in Organ.
All courses in Theory beyond 40.

Theory of Music

5a, b, c. **Harmony.** First Course.

Scales (construction of), intervals, inversions, major and minor modes, triads in three positions, and cadences. Connections of triads, inversions, dominant seventh chords and their inversions, and secondary sevenths. Improvisation. Keyboard harmony.

25a, b, c. Harmony. Advanced Course.

Irregular treatment of the seventh chord, chormatic alterations, augmented chords, and modula suspensions; open harmony, appoggiatura, passing tones, anticipation, and pedal point. Keyboard harmony and improvisation. The Schlieder method of improvisation will be used.

6a, b, c. History of Music. Analysis and Appreciation of Music.

General survey of great movement in the development of art of music from the earliest times to the present.

26a, b, c. History of Music.

A continuation of course 6a and 6b. A study of the master works.

40a, b, c. Musical Analysis.

Figures and treatment, suite, old dances, sonata form, minuet form, rondo form, overture, contra symphony, vocal forms, mass aria, art song, contrapuntal forms, and canon and fugue.

36. Counterpoint.

Five species in two and three part. Canonic imitation. Canon.

36b. Counterpoint. Double counterpoint. Fugue.

35a, b, c. Composition.

Motives, figures, phrase periods, and sections. Compositions of small forms leading up to variation and rondo.

46a, b, c. Orchestration.

The study of orchestral instruments. It is the primary aim to acquaint the student with orchestra music and to teach her the principles of arranging music for orchestra.

7a, b, c. Sight Singing and Ear Training.

For Freshman year.

38. Public School Methods.

45a, b, c. Advanced Composition.

37. Ensemble.

50. Glee Club. (Open to all, but required of all Voice majors.)

40a, b, c. Analysis and Form.

Expenses

Well-prepared, worthy students, who are well recommended, have many opportunities for securing a college education at Athens College, even though limited financially.

The following list of expenses represents the entire cost of a year except books. It is earnestly desired that the students shall not have too much spending money. They do not need it, and the possession of it militates against good collegiate work.

Checks and money orders should be made payable to Athens College and mailed direct to the President.

Application blanks and further information will be promptly sent if interested persons will address the President, Athens College, Athens, Alabama.

A deposit of $10 is necessary for the reservation of a room, which amount will be credited on bill rendered at the beginning of the session. This will be refunded if reservation is canceled within thirty days. No refund will be made after August 15.

Any student registering at anytime other than date specified in Calendar for Registration is charged an extra $2.50.

EXPENSES FOR BOARDING STUDENTS

The prices quoted are based on each quarter's expense being paid in advance. Industrial students are considered to be on monthly basis.

If a nine monthly payment plan is used, $10.00 is added to the total amount. If longer than nine months is needed, parents must give a 6% interest bearing note for balance at the end of school year. The $10.00 carriage charge must be paid with the first monthly payment.

Matriculation Fee must be included in first payment regardless of payment plan chosen.

The charges include board, room, tuition in any one department and general medical fee. (Sick and accident insurance for Industrial workers not included. This is computed on cost basis each year.)

EXPENSES

Matriculation Fee	$ 25.00
(Payable once only and due first quarter registered, and not refundable).	

PER QUARTER

Tuition	$ 75.00
Room and Board	105.00
Library Fee	5.00
Medical Fee	2.50

Laboratory fees are always extra and not included in rates quoted above and must be added to payments each quarter.

Extension courses, part-time courses and extra hours taken above seventeen hours per quarter, are paid for at the rate of $5.00 per quarter hour.

Payments for quarter are due within ten days after registration, or carriage charge must be added.

Student Activity Fee:		$11.00
Annual (The Columns)	$ 4.00	
Athletic Association	4.50	
College Paper—Crow's Nest	1.50	
Religious Organizations	50	
Student Government	.50	
	$11.00	

Students in the Literary Department desiring to take any Special will be charged the regular rate for that Special.

No student, who has not paid her account in full or kept her financial agreement made at the beginning of school, shall be allowed to take the quarter examinations; to share in any distinction; nor to receive an honorable dismissal, a record of college standing, a certificate or diploma. No transcript of credit is allowed without account being fully paid.

*Payable once only and due first quarter registered.

Extra tuition must be paid for courses in excess of 17 hours weekly at the rate of $5.00 per quarter hour.

All rooms have Yale locks. Each student must make a deposit of 50c (fifty cents) to secure key before entering room.

All students having radios must pay $2.00 per school year before installing radio. This must be paid in cash at the beginning of the year.

All students must pay $1.50 per school year for the use of the ironing room. This fee is charged for the extra electricity and upkeep of the laundry room and must be paid in cash at the beginning of the year. Each student must furnish his own iron.

ALL CHARGES FOR THE SPECIALS LISTED BELOW ARE MADE FOR ONE QUARTER.

SPECIALS (Per Quarter)

Piano lessons with Director, private, two a week	$ 30.00
Piano lessons with Director, private, one a week	15.00
Piano lessons with Assistant, private, two a week	20.00
Piano lessons for beginners, private, two a week first year	15.00
Pipe Organ lessons, private, two a week, with Director	30.00
Voice lessons, private, two a week	30.00
Voice lessons, private, one a week	15.00
Voice lessons in classes of ten	3.00
Violin lessons, private, two a week	30.00
Shorthand and Typewriting	45.00
Typewriting (including laboratory fee)	15.00
Bookkeeping	25.00
Commercial Art	5.00
Harmony in class	10.00
Counterpoint	10.00
Public School Music	10.00
History of Music and Appreciation	10.00
Practice on Piano, one hour a day	2.00
Practice on Organ, one hour a day	5.00
Speech, private	30.00
Classwork in Speech Department (any course)	10.00
Courses for degrees in excess of 17 hours weekly, per quarter hr.	5.00
Late Registration fee	2.50
Special Examination (Excused absences)	3.00
Special Examinations (Unexcused absences)	7.50
Special Tests	1.50
Remedial courses in Math.	7.50
Laboratory Fees (per quarter):	
Chemistry, per quarter hour	$ 1.00
Physics, per quarter hour	1.00
Biology, per quarter hour	1.00
Education, per quarter hour	1.00
English Test—Required of all freshmen on entrance	1.00
Home Economics (Foods)	7.50
Home Economics (Sewing)	5.00
Home Economics (All other courses)	2.00

Handcraft Course	5.00
Library Science (Cataloguing $5.00)	2.00
Typing	4.00

A deposit for breakage is required in each science. All not used will be returned.

Fees for Diplomas and Certificates:

Diploma Fee	$ 10.00
Certificate Fee (Specials)	5.00
Teacher's Certificate	2.00

The above fees are never charged but must be paid in cash at the beginning of student's last year.

TERMS

1. When two boarding pupils are entered from the same family, a discount of five per cent will be given on the total less fees *where scholarships or workships are not given.*

2. The charge for board is fixed for pupils in health. Therefore, if during sickness expenses for servant's attention, nursing, etc., are in excess of expenses as a regular boarder, a reasonable extra charge will be made.

3. Damage to furniture and all breakage will be charged to the one doing the damage. When this cannot be ascertained, the damage will be assessed against the occupants of the room.

4. All claims of the college must be settled before scholastic honors are conferred, or credits transferred.

5. Books, stationery, etc., are sold for *cash* only.

WITHDRAWALS AND REFUNDS

Since the College does not operate for profit and all contracts with teachers and officers and for general college expenses are made for the entire year, no reduction or refund of charges will be made for withdrawal from college except in case of protracted illness when unused board will be refunded. For the consideration of any refund, the date of withdrawal is the day the Bursar of the College is informed in writing of the request for the refund. No reduction will be made for failure to return after the Christmas or spring vacations.

ITEMS TO BE FURNISHED BY BOARDERS

Each room in Sanders Hall is furnished with single beds, mattresses, a bureau, a table, and chairs. Founders Hall has double beds in the smaller rooms, single beds in the larger rooms. One wishing to be as economical as possible may have a double bed.

Most of the beds in the boys' dormitories are double-decker single beds. Pupils and teachers should bring with them sheets, blankets, and counterpanes, pillows and pillowcases, table napkins and napkin rings, towels, laundry bags, a glass tumbler, a knife, fork and spoon for use in bedroom. Window curtains, pictures, and any other items for use as ornaments should also be brought from home.

SCHOLARSHIPS AND WORKSHIPS

Ministers' Children (Except Industrial)	$ 50.00
Life service (Except Industrial)	50.00
Work scholarships (thirty-five)	100.00
Norwood Church Loan Fund	50.00
Anniston Church Loan Fund	50.00
A Memorial Loan Fund	75.00
Joe Wheeler Memorial	500.00
Athens Progess Club Loan Fund	400.00

(Progress Club loan made only to Limestone County students).

W. W. Walker Loan Fund	300.00
Rotary Club Loan Fund	100.00
Phi Sigma Literary Society Loan Fund	100.00

THE SELF-HELP PROGRAM

The College owns and operates several industries in which students may earn all or any part of their actual college expenses, such as, board, room tuition and laboratory fees. For these expenses, a student works on a shift of four hours a day, six days a week, and fifty weeks a year. A student, who remains the entire four years, is guaranteed her entire college expenses, if she has put in the required hours. Students must sign up for at least two years before they will be accepted in this program, as the first year no student can produce sufficient to pay back to the college what the college actually pays out on her. Should a student have to withdraw before the end of the fourth year, she must be responsible for any balance owed to the college, should there be one. The work is not heavy and is carried on in an air-conditioned building. As many as 250 students are provided employment. For further information write Dr. E. R. Naylor, President, Athens College, Athens, Ala.

Roster of Students—1947-48

Summer Session 1947

Adams, Imogene ..... Vicksburg, Mississippi
Adams, Trudie Brackeen ..... Athens, Alabama
Anderson, Margaret Ruth ..... Athens, Alabama
Anderson, Veanilea ..... Scottsboro, Alabama
Barker, Reba Jamie ..... Athens, Alabama
Barksdale, French Lincoln ..... Athens, Alabama
Barnwell, Allison Parks ..... Warrior, Alabama
Bethune, Cordie Wilma ..... Belmont, Mississippi
Biggers, Ira Donald ..... Lyon, Mississippi
Black, Agnes Vernell ..... Jasper, Alabama
Blackwell, Paul Hundley ..... Decatur, Alabama
Blalock, Edward Charles ..... Millport, Alabama
Blasingame, Lila Frances ..... Ramer, Tennessee
Bolding, Willie Myrlene ..... Ramer, Tennessee
Bondurant, Elizabeth Benson ..... Elkton, Tennessee
Booker, Julia Eloise ..... Evergreen, Alabama
Borden, L. V. ..... Glen, Mississippi
Bowling, Alice Dale ..... Trinity, Alabama
Bracken, Herbert Allison ..... Trinity, Alabama
Braly, Betty Lou ..... Athens, Alabama
Brock, Winford Glenn ..... Huntsville, Alabama
Brooks, Margaret Ann ..... Decatur, Alabama
Brown, William Deward ..... Huntsville, Alabama
Bruner, Oscar Clifton ..... Selma, Alabama
Bryan, Joyce S. ..... Athens, Alabama
Burkhalter, Bob ..... Murfreesboro, Tennessee
Campbell, Waymon ..... New Market, Alabama
Cannon, Robert Newton ..... Athens, Alabama
Carter, Ethel Larkin ..... Huntsville, Alabama
Cantrell, Dinnie Nell ..... Gattman, Mississippi
Casteel, James Martin ..... Athens, Alabama
Cheatwood, Jane Jackson ..... Murrycross, Alabama
Clark, Jean Wanda ..... Hanceville, Alabama
Clemons, Edna Frances ..... Hartselle, Alabama
Cofield, Billie Ruth ..... Boaz, Aalbama
Collier, Thomas William ..... Harvest, Alabama
Collins, Alma ..... Danville, Alabama
Cooper, Dolly Frances ..... Jasper, Alabama
Cosby, Nina Louise ..... Trussville, Alabama
Crossnoe, Lennie Faye ..... Bells, Tennessee
Crowson, Richard ..... Huntsville, Alabama
Culps, Julia Gray ..... Tanner, Alabama
Davis, Ruby Nell ..... Charleston, Mississippi
Dewberry, Edna Marguerite ..... Castleberry, Alabama
Dobbs, Hoyt McWhorter ..... Collinsville, Alabama
Dunnavant, James Ellis ..... Athens, Alabama
Ellis, Robert Earl, Jr. ..... Decatur, Alabama
Ellis, Tressie ..... Louisville, Mississippi
Evans, Jesse Price ..... Elkmont, Alabama
Field, Gerald Simpson ..... Decatur, Alabama
Flack, Imogene ..... Somerville, Alabama
Fleming, William C. ..... Huntsville, Alabama
Florence, Beatrice Doris ..... Birmingham, Alabama

Fortner, Cora Mae ..... Lambert, Mississippi
Foutch, Wiley Elmo ..... Decatur, Alabama
Freeman, Bobbie Anne ..... Horton, Alabama
Garrett, Nelle ..... Athens, Alabama
Garrison, Evelyn Louise ..... Ardmore, Tennessee
Gibson, Edith Carolyn ..... Ramer, Tennessee
Gilbert, Thomas Martin ..... Elkmont, Alabama
Golden, Freddie M. ..... Huntsville, Alabama
Gooch, William Treadwell ..... Selmer, Tennessee
Gord, Ernie Hardin ..... Toney, Alabama
Greene, Hazel Marie ..... Athens, Alabama
Griffin, Herman Edward ..... Sumter, South Carolina
Grimes, Carl David ..... Mt. Pleasant, Tennessee
Hale, Joycelin Elizabeth ..... Athens, Alabama
Hamilton, William Thomas ..... Athens, Alabama
Hampton, James William ..... Harvest, Alabama
Hannah, Clara Frances ..... Athens, Alabama
Hart, Wilson Forrest ..... Sardis, Tennessee
Hataway, George D. ..... Kingston, Alabama
Hataway, John Henson ..... Kinston, Alabama
Henderson, Nelle Gunn ..... Huntsville, Alabama
Hentz, Margaret Crawford ..... Huntsville, Alabama
Hickman, Margaret Evelyn ..... Culleoka, Tennessee
Higgins, Ellen Valera ..... Mulga, Alabama
Hightower, Joseph Palmer ..... Addison, Alabama
Hightower, Quenton S. ..... Hartselle, Alabama
Hindmon, Myrtle V. ..... Talladega, Alabama
Hitt, Cherrie Marie ..... Decatur, Alabama
Hitt, Hilda Frances ..... Decatur, Alabama
Holcomb, William Harold ..... Hackleburg, Alabama
Holland, Hattie V. ..... Rogersville, Alabama
Holt, Hazel Doris ..... Quincy, Mississippi
Hooper, Floria Elizabeth ..... Allsboro, Alabama
Howard, Helen Jean ..... Athens, Alabama
Hughes, James Hollis ..... Morris, Alabama
Hughes, Rodney Owen ..... Morris, Alabama
Hughey, Mary Curtis ..... Hazel Green, Alabama
Hunter, Oran Ben ..... Decatur, Alabama
Hunter, William Cyle, Jr. ..... Decatur, Alabama
Hust, Wanda Jewell ..... Nashville, Tennessee
Hyde, Warren Gordon ..... Haleyville, Alabama
Hymer, Glenn Milton ..... Huntsville, Alabama
Jones, Bettye ..... Cordova, Alabama
Kennedy, Ida Mae ..... Belmont, Mississippi
King, Gladys Virginia ..... Birmingham, Alabama
Lamon, Amelia Lois ..... Trinity, Alabama
Lamon, Margaret Claudean ..... Trinity, Alabama
Land, Eugene ..... Hazel Green, Alabama
Lampley, Beatrice ..... Nashville, Tennessee
Langley, William Douglas ..... Athens, Alabama
Lay, Elsie Louise ..... Ft. Payne, Alabama
Lay, Vivian Doris ..... Ft. Payne, Alabama
Layman, Catherine Esslinger ..... Huntsville, Alabama
Lee, Howard Wallace ..... Huntsville, Alabama
Leonard, Edward Lee ..... Millport, Alabama
Leipard, Ernest McGlawn ..... Athens, Alabama
LeRoy, Eunice Charline ..... Bridgeport, Alabama

LeRoy, Effie Jean ..... Bridgeport, Alabama
Little, James Arland ..... Glen, Mississippi
Livingston, Hazel Marie ..... Union, Mississippi
Lockhart, Charles Bobby ..... Birmingham, Alabama
Lowery, Norene ..... Madison, Alabama
Lyons, William Thomas ..... Sylacauga, Alabama
McCormack, Lois Virginia ..... Gattman, Mississippi
McFarland, Jack ..... Athens, Alabama
McGlocklin, Maud Odell ..... Athens, Alabama
McMurtrie, Daisy Elizabeth ..... Huntsville, Alabama
Maness, Dorothy June ..... Boaz, Alabama
Mann, Margaret Helen ..... Steppville, Alabama
Markham, Frederick B. ..... Decatur, Alabama
Mason, Marion Gertrude ..... McDonald, Mississippi
Matheny, Aubreyneeze L. ..... Goodway, Alabama
Meadows, Willie Lee ..... Hartselle, Alabama
Minga, Doris Nell ..... Greenwood Springs, Mississippi
Moore, Gervis A., Jr. ..... Decatur, Alabama
Morris, Everett Lee, Jr. ..... Sumter, South Carolina
Nash, Lillian Irene ..... Huntsville, Alabama
Newby, James Edward ..... Huntsville, Alabama
Newlin, James Franklin ..... Decatur, Alabama
O'Rourke, Leslie Eugene ..... Selma, Alabama
Pannell, Arthur Preston ..... Haleyville, Alabama
Patterson, Estes Eugene ..... Selma, Alabama
Patterson, George Thomas ..... Athens, Alabama
Patterson, Margaret Gay ..... Pyriton, Alabama
Patterson, Opal Haraway ..... Athens, Alabama
Peek, Hattie Alma ..... Pisgah, Alabama
Phillips, J. E. Clayton ..... Trinity, Alabama
Pike, Claude William ..... Capeshaw, Alabama
Pledger, Bobby Jean ..... Sipsey, Alabama
Poe, Arcie Beatrice ..... Plantersville, Alabama
Pool, Adell ..... Wedowee, Alabama
Poole, Clifton William, Jr. ..... Birmingham, Alabama
Pope, Eva Bailey ..... Elkmont, Alabama
Preston, Douglas Carl ..... Athens, Alabama
Price, Jack Grisham ..... Athens, Alabama
Pugh, Ethel Hagood ..... Elkmont, Alabama
Ragsdale, John Olin, Jr. ..... Guntersville, Alabama
Reeves, James Tilton ..... Calidonia, Mississippi
Rice, Carlton DeForrest ..... Huntsville, Alabama
Roan, Avery, Jr. ..... Decatur, Alabama
Roberts, James Avery ..... Decatur, Alabama
Rogato, Michael ..... Jasper, Alabama
Russell, George Ewell ..... Decatur, Alabama
Russell, Marilyn ..... Decatur, Alabama
Sanderson, Elizabeth ..... Madison, Alabama
Sherbert, Henry Grady, Jr. ..... Athens, Alabama
Shirey, Thelma Edith ..... Huntsville, Alabama
Shoults, Nellie Margaret ..... Birmingham, Alabama
Simmons, Franklin Pearson ..... Athens, Alabama
Simpson, Winnie Jim ..... Grove Oak, Alabama
Smith, Consue ..... Plantersville, Alabama
Smith, Edward Clay ..... Athens, Alabama
Smith, Harold Windel ..... Somerville, Alabama
Smith, John Selby ..... Florence, Alabama

Smith, Pettus Randall.....Plantersville, Alabama
Smith, Robert Paul.....Athens, Alabama
Solomon, Mayme Kate.....Owens Cross Roads, Alabama
Sparks, Clara Virginia.....Allsboro, Alabama
Stephenson, Eulene Madge.....Cullman, Alabama
Stephenson, Malcolm.....Decatur, Alabama
Stephenson, Percy Dalton.....Crossville, Alabama
Stephenson, Willodean.....Cullman, Alabama
Stevenson, James Harold.....Athens, Alabama
Stewart, Robert Lowell.....Tallassee, Alabama
Stone, Mana.....Flat Rock, Alabama
Surrette, Marie.....Water Valley, Mississippi
Tate, Gena Banks.....Greenwood Springs, Mississippi
Teague, Arminta Louise.....Ramer, Tennessee
Teal, Benjamin Franklin, Jr.....Decatur, Alabama
Thomason, Henry David.....Russellville, Tennessee
Tinnon, Robert Allen.....Athens, Alabama
Trafton, Raymond Franklin.....Athens, Alabama
Tribble, Kathryn Oneida.....Harvest, Alabama
Uptain, Edward Lee.....Decatur, Alabama
Vaughan, Rebecca.....Athens, Alabama
Vinson, Mack.....Red Bay, Alabama
Vinson, Mary Vernelle.....Red Bay, Alabama
Vinson, William Edward.....Athens, Alabama
Waldrep, Aubrey Ray.....Russellville, Alabama
Walker, Ruth.....Princeton, Alabama
Watkins, James Leon.....Decatur, Alabama
Weston, Henry Morgan.....Birmingham, Alabama
White, Georgia B.....Decatur, Alabama
White, Sarah Joyce.....Jasper, Alabama
Whitman, Robert C.....Decatur, Alabama
Wiles, Thomas Street, Jr.....Guntersville, Alabama
Williams, Sarah Louise.....Crossville, Alabama
Willis, Inez June.....Guys, Tennessee
Witt, Mildred Faye.....Belmont, Mississippi
Wood, Benjamin Russell.....Selma, Alabama
Woods, Charles Joseph.....Decatur, Alabama
Yeager, Agnes Louise.....Cullman, Alabama
Young, Betty Jane.....Morris, Alabama

Regular Session

Adams, Imogene.....Rolling Ford, Mississippi
Allen, Willodean.....Abanda, Alabama
Anders, Mabel Hampton.....Danville, Alabama
Anderson, Margaret Ruth.....Athens, Alabama
Anderson, Thomas Edward.....Mooresville, Alabama
Anderson, Veanilea.....Scottsboro, Alabama
Armstrong, Martha Mitchell.....Decatur, Alabama
Armstrong, Reedy N.....Decatur, Alabama
Barker, Reba Jamie.....Athens, Alabama
Barksdale, French Lincoln.....Athens, Alabama
Barnwell, Allison Parks.....Warrior, Alabama
Bass, Mary Jo.....Lanett, Alabama
Batts, Nella Kathryn.....Athens, Alabama

Beene, Jimmer Ellen ..... Moulton, Alabama
Bell, Sara Frances ..... Elba, Alabama
Berzett, Emma Jean ..... Athens, Alabama
Bethune, Cordie Wilma ..... Belmont, Mississippi
Black, Agnes Vernell ..... Jasper, Alabama
Black, Bobby George ..... Athens, Alabama
Bolding, Willie Myrlene ..... Ramer, Tennessee
Boles, Carl Ernest ..... Hazel Green, Alabama
Bouchillon, Billie Gene ..... Louisville, Mississippi
Bouchillon, Effie Hall ..... Alexander City, Alabama
Box, Daniel William ..... Athens, Alabama
Bracken, Herbert Allison ..... Trinity, Alabama
Bradford, Bobbie Gean ..... Coal Valley, Alabama
Braly, Betty Lou ..... Athens, Alabama
Brazier, Thomas Carey ..... Prospect, Alabama
Brock, Winford Glenn ..... Huntsville, Alabama
Brooks, Eurah Hasteltine ..... Athens, Alabama
Brooks, Margaret Ann ..... Decatur, Alabama
Brookshire, Leroy Damon ..... Athens, Alabama
Bruner, Oscar Clifton ..... Selma, Alabama
Bullington, Edward Freed ..... Athens, Alabama
Burkhalter, Bob ..... Murfreesboro, Tennessee
Bynum, Clarence Greek, Jr. ..... Decatur, Alabama
Caine, Anthony Russell, Jr. ..... Moulton, Alabama
Cannon, Robert Newton ..... Athens, Alabama
Carden, Evelyn Edith ..... Hackleburg, Alabama
Caudle, Ford Junior ..... Athens, Alabama
Caughran, William Hermann ..... Athens, Alabama
Causey, Betty Jean ..... Eclectic, Alabama
Cheatwood, Jane Jackson ..... Murraycross, Alabama
Cheatwood, Jeff Judson ..... Murraycross, Alabama
Christopher, Ava Lee ..... Athens, Alabama
Christopher, Dorothy Jean ..... Athens, Alabama
Clanton, Richard Alfred ..... Decatur, Alabama
Clemons, Edna Frances ..... Hartselle, Alabama
Cofield, Billie Ruth ..... Boaz, Alabama
Coggin, Clifford ..... Athens, Alabama
Coker, Clarence Lee ..... Decatur, Alabama
Coleman, Abraham Jordan, III ..... Decatur, Alabama
Collier, Thomas William ..... Harvest, Alabama
Collins, Alma ..... Danville, Alabama
Compton, Hubert Grady ..... Union Grove, Alabama
Conner, Evelyn Louise ..... Ohatchee, Alabama
Cooper, Kenneth Neil ..... Athens, Alabama
Crossnoe, Lennie Faye ..... Bells, Tennessee
Culps, Elree Couey ..... Athens, Alabama
Culps, Julia Gray ..... Tanner, Alabama
Daly, John ..... Veto, Alabama
Daveport, Rebecca Isabella ..... Athens, Alabama
Davis, Mable Douglas ..... Shuqualok, Mississippi
Davis, Ruby Nelle ..... Charleston, Mississippi
Dean, Ula Wynell ..... Somerville, Alabama
Densmore, Donald Henry ..... Joppa, Alabama
Dewberry, Edna Margueritte ..... Castleberry, Alabama
Dobbs, Hoyt McWhorter ..... Collinsville, Alabama
Dodson, Frances Joyce ..... Athens, Alabama
Dunn, Elise ..... Northport, Alabama
Dunn, Mattie Frances ..... Northport, Alabama

Dunnavant, James Ellis.....Athens, Alabama
Earwood, Kara Wayburn.....Joppa, Alabama
Edmison, Martha Marie.....Huntsville, Alabama
Ellis, Robert Earl, Jr.....Decatur, Alabama
Evans, Jesse Price.....Elkmont, Alabama
Fears, William Earl.....New Market, Alabama
Flack, Imogene.....Somerville, Alabama
Florence, Beatrice Doris.....Morris, Alabama
Fortner, Cora Mae.....Lambert, Mississippi
Foutch, Wiley Elmo.....Decatur, Alabama
Frazer, Joseph Jackson.....LaFayette, Alabama
Freeman, Billy Brown.....Decatur, Alabama
Freeman, Bobbie Ann.....Horton, Alabama
Garrett, Dorothy Nell.....Phil Campbell, Alabama
Gay, Rachel Evelyn.....Wedowee, Alabama
Gilbert, Thomas Martin.....Elkmont, Alabama
Gill, Harold Earl.....Huntsville, Alabama
Gist, Edna Louise.....Rogersville, Alabama
Gooch, William Treadwell.....Selmer, Tennessee
Goode, Martha Nell.....Rogersville, Alabama
Griffin, Herman Edward.....Sumter, South Carolina
Grimes, Carl David.....Mt. Pleasant, Tennessee
Grizzard, Lynda Elizabeth.....Decatur, Alabama
Grooms, Betty Jo.....Owens Cross Roads, Alabama
Grooms, Jessie Florene.....Owens Cross Roads, Alabama
Gupton, Ramona Rose.....Huntsville, Alabama
Hadley, Robert Radford.....Joppa, Alabama
Hale, Joycelin Elizabeth.....Athens, Alabama
Hamilton, Elizabeth.....Athens, Alabama
Hampton, James Williams, Jr.....Harvest, Alabama
Hare, Betty Jean.....Steppville, Alabama
Harrison, Ruby Hazeline.....Sewanee, Tennessee
Hart, Wilson Forrest.....Sardie, Tennessee
Hastings, Frances Louise.....NewMarket, Alabama
Hatchett, Norma Jean.....Athens, Alabama
Hawk, Mary Frances.....Nicholsville, Alabama
Hawk, Trevor Bates.....Nicholsville, Alabama
Hendricks, Mary Jo.....Athens, Alabama
Hendricks, Nelson W., Jr.....Athens, Alabama
Henson, Billy Hughes.....Red Bay, Alabama
Herndon, Virginia Mae.....Aliceville, Alabama
Herron, Lawrence Warren.....Mount Hope, Alabama
Hickman, Margaret Evelyn.....Culleoka, Tennessee
Higgins, Ellen Valera.....Mulga, Alabama
Higgins, Marjorie Mae.....Mulga, Alabama
Hightower, Joseph Palmer.....Addison, Alabama
Hightower, Quenton S.....Hartselle, Alabama
Hill, Margaret Judson.....Vida, Alabama
Hitt, Hilda Frances.....Decatur, Alabama
Hitt, William Rayburn.....Decatur, Alabama
Holcomb, William Harold.....Hackleburg, Alabama
Holloway, Annie Jo.....Gadsden, Alabama
Holmes, Helen Dolores.....LaFayette, Alabama
Holt, Evelyn.....Blanton, Alabama
Holt, Hazel Doris.....Quincy, Mississippi
Hooper, Floria Elizabeth.....Allsboro, Alabama
Howard, Helen Jean.....Athens, Alabama
Hughes, James Hollis.....Morris, Alabama

Hughes, Rodney Owen.....Morris, Alabama
Hulsey, Dorothy Mae.....Haleyville, Alabama
Hunt, John Arnold.....Elkmont, Alabama
Hunter, William Cycle, Jr.....Decatur, Alabama
Hust, Wanda Jewell.....Nashville, Tennessee
Hyde, Warren Gordon.....Haleyville, Alabama
Hymer, Clenn Milton.....Huntsville, Alabama
Jennings, Wayne Bodie.....Athens, Alabama
Jett, Ersie Doris.....Bangor, Alabama
Johnson, Helen Jeannine.....Heflin, Alabama
Johnson, Ralph Conrad.....Birmingham, Alabama
Joiner, Mary Jo Williams.....Athens, Alabama
Jones, Bettye.....Cordova, Alabama
Jones, Jackson Calus.....Elkmont, Alabama
Jones, Nellie Nevada.....Flintville, Tennessee
Jones, Sara Nell.....Gordo, Alabama
Kennedy, Ida Mae.....Belmont, Mississippi
Kennemer, Alfred Hopskin.....Athens, Alabama
Kennemer, Joseph Robert.....Athens, Alabama
Kennemer, William Raney.....Athens, Alabama
King, Gladys Virginia.....Birmingham, Alabama
Kipple, Elsie Florence.....Hartselle, Alabama
Lamon, Margaret Claudean.....Trinity, Alabama
Lamon, Robert Lee.....Decatur, Alabama
Lampley, Beatrice.....Nashville, Tennessee
Lampley, Thomas Lucious.....Nashville, Tennessee
Land, Eugene.....Hazel Green, Alabama
Langley, William Douglas.....Athens, Alabama
Laubenthal, Harriet Jane.....Athens, Alabama
Lee, Howard Wallace.....Huntsville, Alabama
Leonard, Edward Lee.....Millport, Alabama
Leopard, Ernest McGlawn.....Athens, Alabama
LeRoy, Eunice Charline.....Bridgeport, Alabama
LeRoy, Effie Jean.....Bridgeport, Alabama
Lewis, William Phillips.....Athens, Alabama
Little, James Arland.....Glen, Mississippi
Livingston, Hazel Marie.....Union, Mississippi
Lowery, Margaret Aileen.....Bessemer, Alabama
Lowery, Norene.....Madison, Alabama
Lumpkin, Clarence Robert.....Athens, Alabama
Lyons, William Thomas.....Sylacauga, Alabama
McCormack, Lois Virginia.....Gattman, Mississippi
McDonald, Lucille.....Oneonta, Alabama
McFarland, Jack Chambers.....Athens, Alabama
McGlocklin, Maud Odell.....Athens, Alabama
McLaughlin, Frank Joseph, Jr.....Decatur, Alabama
McMurtrie, Daisy Elizabeth.....Huntsville, Alabama
Maness, Dorothy June.....Boaz, Alabama
Mann, Margaret Helen.....Steppville, Alabama
Marks, Herman Hudson.....Athens, Alabama
Martin, John Earl, Jr.....Athens, Alabama
Mason, Marian Gertrude.....McDonald, Mississippi
Meadows, Willie Lee.....Hartselle, Alabama
Miles, Frances Louise.....New Market, Alabama
Minga, Doris Nell.....Greenwood Springs, Mississippi
Mitchell, Jennings Warner.....Athens, Alabama
Moore, Gervis Ashley, Jr.....Decatur, Alabama

Morris, Everett Lee ..... Sumter, South Carolina
Morris, James Harold ..... Athens, Alabama
Moultrie, Nell ..... Horton, Alabama
Nelson, William Russell ..... Athens, Alabama
Nesmith, Charles LeRoy ..... Vinemont, Alabama
Newby, Bonnie Corina ..... Athens, Alabama
Newby, James Edward ..... Athens, Alabama
Newby, James Martin ..... Athens, Alabama
Newby, Vera Pearl ..... Athens, Alabama
Newlin, James Franklin ..... Decatur, Alabama
Nichols, Rochester Butler ..... Athens, Alabama
Nichols, Robert Coffield, Jr. ..... Athens, Alabama
Pannell, Arthur Preston ..... Haleyville, Alabama
Patterson, Estes Eugene ..... Athens, Alabama
Patterson, George Thomas ..... Athens, Alabama
Patterson, Margaret Gay ..... Pyriton, Alabama
Patterson, Marion Janett ..... Decatur, Alabama
Pearson, Edgar Dalton ..... Moulton, Alabama
Peek, Hattie Alma ..... Pisgah, Alabama
Phillips, Mary Ann ..... Athens, Alabama
Phillips, Mary Winifred ..... Marietta, Ohio
Phillips, J. E. Clayton ..... Athens, Alabama
Pike, Claud William ..... Capshaw, Alabama
Pirrong, John Gregory ..... Elkmont, Alabama
Pledger, Bobby Jean ..... Sipsey, Alabama
Poe, Arcie Beatrice ..... Plantersville, Alabama
Pool, Adell ..... Wedowee, Alabama
Poole, William Clifton, Jr. ..... Birmingham, Alabama
Pope, Elizabeth Mavoline ..... Elkmont, Alabama
Porter, Mary Gwendolyn ..... Mount Hope, Alabama
Powell, Lottie Mae ..... Tuscaloosa, Alabama
Prater, James Lemuel ..... Decatur, Alabama
Pressnell, Barney Marshall ..... Decatur, Alabama
Preston, Douglas Carl ..... Athens, Alabama
Price, Jack Grisham ..... Athens, Alabama
Prickett, John Daniel ..... Eva, Alabama
Pritchard, Wayon ..... Addison, Alabama
Pruitt, Betty Jo ..... Glencoe, Alabama
Puckett, David Guin ..... Hartselle, Alabama
Puckett, John Paul ..... Hartselle, Alabama
Puckett, Sara Jane ..... Carrollton, Alabama
Rawlinson, Nadine ..... Clanton, Alabama
Reeves, James Tilton ..... Caledonia, Mississippi
Reid, Byron Ethridge ..... Bangor, Alabama
Rice, Carlton DeForrest ..... Huntsville, Alabama
Rice, Dennison Neil ..... Athens, Alabama
Riggs, Earl ..... Meridianville, Alabama
Rodgers, George Clayton ..... Huntsville, Alabama
Rogato, Michael ..... Jasper, Alabama
Rosborough, Claytie Cooper ..... Shelbyville, Tennessee
Rose, George Alvin ..... Athens, Alabama
Russell, George Ewell ..... Decatur, Alabama
Russell, Marilyn ..... Decatur, Alabama
Sanderson, Elizabeth ..... Madison, Alabama
Sanderson, Eva Dean ..... Cherokee, Alabama
Sandlin, Paul Dudley ..... Athens, Alabama
Schauer, Cecilia Joanne ..... Birmingham, Alabama

Scoggin, Millard Fillmore, Jr. ..... Decatur, Alabama
Sherbert, Henry Grady, Jr. ..... Athens, Alabama
Shirey, Thelma Edith ..... Huntsville, Alabama
Shockley, Maggie Lois ..... West Point, Georgia
Sibley, Robert Edward ..... Athens, Alabama
Sides, Sarah Helen ..... Moscow, Tennessee
Simmona, Franklin Pearson ..... Athens, Alabama
Simpson, Willie Jim ..... Chavies, Alabama
Siniard, J. L., Jr. ..... Athens, Alabama
Smith, Consue ..... Plantersville, Alabama
Smith, Edward Clay ..... Athens, Alabama
Smith, Freeman Milford ..... Veto, Alabama
Smith, Harold Crutcher ..... Athens, Alabama
Smith, Harold Windel ..... Somerville, Alabama
Smith, John Selby ..... Florence, Alabama
Smith, Pettus Randall ..... Plantersville, Alabama
Smith, Robert Paul ..... Athens, Alabama
Solomon, Mayme Kate ..... Owens Cross Roads, Alabama
Stephens, Hazel Boles ..... Hazel Green, Alabama
Stephens, Thomas Aaron ..... Hazel Green, Alabama
Stephenson, Malcolm ..... Decatur, Alabama
Stephenson, Percy Dalton ..... Crossville, Alabama
Stephenson, Pruitt ..... Hartselle, Alabama
Stephenson, Willodean ..... Cullman, Alabama
Stewart, Wilbert Eugene ..... Madison, Alabama
Stone, Mana ..... Pisgah, Alabama
Strother, Edward W. ..... Decatur, Alabama
Surrette, Marie ..... Water Valley, Mississippi
Syler, James Thomas ..... Clio, Alabama
Tate, Gena Banks ..... Greenwood Springs, Mississippi
Tavel, Aleitha ..... Warrior, Alabama
Taylor, Elsie Josephine ..... Decatur, Alabama
Taylor, Helon Marie ..... Red Level, Alabama
Taylor, Sarah Ann ..... Madison, Alabama
Teague, Arminta Louise ..... Ramer, Tennessee
Teal, Benjamin Franklin, Jr. ..... Decatur, Alabama
Thomas, Charles Berton ..... Athens, Alabama
Thomason, Henry David ..... Russellville, Tennessee
Thompson, James Rodger, Jr. ..... Athens, Alabama
Tidwell, Paul Carmen ..... Athens, Alabama
Tomerlin, James Edward ..... Athens, Alabama
Trafton, Raymond Franklin ..... Athens, Alabama
Tribble, Kathryn Onieda ..... Harvest, Alabama
Troupe, Robert A. ..... Athens, Alabama
Turner, Charlotte Ann ..... Birmingham, Alabama
Tuten, Royce Alfred ..... Decatur, Alabama
Uptain, Edward Lee ..... Decatur, Alabama
Varnell, Henry Franklin ..... Athens, Alabama
Vaughn, Ima Lois ..... Madison, Alabama
Vinson, Mack ..... Red Bay, Alabama
Vinson, Mary Vernelle ..... Red Bay, Alabama
Vinson, William Edward ..... Athens, Alabama
Wales, Rachel ..... Elkmont, Alabama
Walker, Walter Allen ..... Athens, Alabama
Walker, Ruth ..... Princeton, Alabama
Watkins, James Leon ..... Decatur, Alabama
Wear, Charles Elvin ..... Birmingham, Alabama
Weatherford, Mabel ..... Red Bay, Alabama

West, Juanita ..... Haleyville, Alabama
Whatley, Maggie Lee ..... Pisgah, Alabama
White, Nancy Lou ..... Athens, Alabama
White, Sarah Joyce ..... Jasper, Alabama
Whitlock, James Ray ..... Bremen, Alabama
Whitt, Marjorie Elizabeth ..... Athens, Alabama
Whitworth, Reba Mildred ..... Madison, Alabama
Williams, Annie Kate ..... LaFayette, Alabama
Williams, Frances Elaine ..... Hattiesburg, Mississippi
Williams, Sarah Louise ..... Crossville, Alabama
Wilson, Mary Jane ..... Birmingham, Alabama
Willis, Inez June ..... Guys, Tennessee
Witt, Mildred Faye ..... Belmont, Mississippi
Wood, Benjamin Russell ..... Selma, Alabama
Wood, Billy ..... Athens, Alabama
Wynn, Marie ..... Bangor, Alabama
Yarbrough David A. ..... Athens, Alabama
Yarbrough, William Thomas ..... Athens, Alabama
Young, James Caldwell ..... Decatur, Alabama

SPECIAL STUDENTS

Belue, Marion Andrews ..... Athens, Alabama
Bickley, Fred P., Jr. ..... Athens, Alabama
Chandler, John David ..... Athens, Alabama
Copeland, William Dalton ..... Athens, Alabama
Euler, Lahnoe Dwight ..... Athens, Alabama
Hood, Henry Latham ..... Athens, Alabama
Jett, Dennis Leon ..... Trinity, Alabama
Legg, William Anderson ..... Athens, Alabama
McElwsy, John Donald ..... Detroit, Michigan

EXTENSION STUDENTS

Beasley, Mabel Buckner ..... Toney, Alabama
Brooks, Eugeal Steelman ..... Athens, Alabama
Coffman, Lera Pope ..... Elkmont, Alabama
McLemore, Lillian Pope ..... Elkmont, Alabama
Vaughan, Rebecca ..... Athens, Alabama

Total Summer Registration	206
Total Regular Session	334
Total Registrations	540
Less Duplicates	131
Total Individual Registrations	409

Application for Admittance to ATHENS COLLEGE

Athens, Alabama

Rooms are assigned in the order of the receipt of the applications. To secure the place desired, it is necessary for the parent or guardian to fill out this blank and return to the College with a deposit of $10.00.* This will be credited on the account of the student. This will be refunded if canceled within thirty days. No refunds are made after August 15.

Student's Name_____

Parent's Name_____

Address _____

Dormitory desired_____

Payment plan desired_____
(See page 52)

Are you applying for a scholarship?_____
(See scholarships, page 56)

Date_____ 194____

*For those on the Self-Help program the $25.00 Matriculation Fee will take care of this deposit.

Any deviation in plan of payment from catalog arrangement must be written below and signed by parent or guardian. If agreement is not acceptable to the President of the College, the application blank will be returned in ten days.

JUNE 71
N. MANCHESTER,
INDIANA